

# STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

---

TUESDAY, 22 MARCH 2022 AT 5.00 PM  
REMOTE MEETING VIA MICROSOFT TEAMS. THIS MEETING CAN BE WATCHED  
LIVE AT [WWW.CAMDEN.GOV.UK/WEBCAST](http://WWW.CAMDEN.GOV.UK/WEBCAST)

**Enquiries to:** Vinothan Sangarapillai, Committee Services  
**E-Mail:** [vinothan.sangarapillai@camden.gov.uk](mailto:vinothan.sangarapillai@camden.gov.uk)  
**Telephone:** 020 7974 4071 (Text phone prefix 18001)  
**Fax No:** 020 7974 5921

## PANEL A – CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS

Ms Shahanaz Begum (Muslim), Ms Ann Boater (Quaker), Mr Luke Dowding (Baptist), Dr Lynndy Levin (Jewish), Mrs Sophie Fegan (Roman Catholic), Ms Krishna Pujara (Hindu), Cllr Abdul Quadir (Muslim), Philip Graham (Humanist) Sally Hay (Humanist) (Substitute Member) + vacancies for Sikh and Buddhist representatives

## PANEL B – THE CHURCH OF ENGLAND

Ms. Mary Thorne, Ms Felicity Djerehe, Ms Stephanie Ellner, Rev Sally Jones, Rev Damien Mason, Rev Natasha Beckles

## PANEL C – TEACHERS

Mr Paul Kayser, Mr Luke Browne + 4 vacancies

## PANEL D – CAMDEN LOCAL AUTHORITY

Councillors Nasim Ali (L), Maryam Eslamdoust (L), Julian Fulbrook (L), Maria Higson (C), Nazma Rahman (L) and Jonathan Simpson (L)

L = Labour, C = Conservative

Issued on: Monday, 14 March 2022

## REMOTE MEETINGS IN CAMDEN

Everyone is welcome to watch public meetings in Camden. Agendas for these meetings are available in advance on the Council's website at [www.camden.gov.uk/democracy](http://www.camden.gov.uk/democracy).

Members of the public have a right to take their own recordings of public meetings for reporting purposes. Laws on public order offences and defamation still apply, and you should exercise your rights with responsibility. Please respect the views of others when reporting a meeting.

You may be asked to stop filming, photographing or recording a meeting if this in some way becomes disruptive to the meeting.

This meeting will be broadcast live at [www.camden.gov.uk](http://www.camden.gov.uk) and will be viewable for six months afterwards.

If you have any views or questions about meetings at Camden Council please call Committee Services on 020 7974 1915.

## REMOTE MEETING ETIQUETTE

Participants<sup>1</sup> in remote meetings are asked to adhere to the following guidelines:

### Preparing for the meeting

- If you are planning to attend, make sure you have informed the committee officer named on the agenda front sheet, so that a full list of those expected at the meeting can be prepared.
- Ensure you have read the report(s) before the meeting.
- Ensure that you are located in an area where you are unlikely to be disturbed.
- Ensure that your broadband connection is sufficiently stable to join the meeting. If your connection has low bandwidth, you might need to ask others using your broadband connection to disconnect their devices from the broadband for the duration of the meeting. If this does not help, you may wish to try connecting your device to your router using an Ethernet cable.
- Ensure that your background is neutral (a blank wall is best) and that you are dressed appropriately for a meeting held in public.
- Ensure that the camera on the device that you are using is positioned to provide a clear, front-on view of your face. This may involve thinking about lighting in the room you are in (for example, sitting in front of a window may plunge your face into shadow) or putting your webcam, laptop or tablet on top of a couple of books so that you can look into the camera face on.

---

<sup>1</sup> Participants are defined as members of the SACRE; others who seek to address the SACRE; officers advising the SACRE or presenting reports; and any external partners / third-parties invited to address or advise the SACRE.

- Ensure that you are familiar with the functions of the software you are using. The committee officer will be online 15 minutes before the meeting start time to give everyone time to join and deal with any technical challenges, so try to join the meeting at least 5 minutes before the meeting start time to make sure that everything is working.
- Ideally, you should use earphones or a headset to participate in meetings as it reduces the risk of feedback from using your device's external speaker and reduces background noise from your surroundings.

### **At the meeting**

- Join the meeting promptly to avoid unnecessary interruptions.
- Mute your microphone when you are not talking. If you are an officer or a depute, please turn off your video when not speaking in order to reduce bandwidth.
- Only speak when invited to do so by the Chair.
- When speaking for the first time, please state your name.
- Keep comments, questions and other contributions brief and to the point.
- If referring to a specific page on the agenda, mention the page number.
- The 'chat' function must only be used by committee members to indicate a wish to speak, to indicate that they are having a connection issue or to make a request for a formal vote. It is not to be used for conversations and should be used in an appropriate and professional manner at all times.
- Once you no longer need to participate in the meeting, please leave the call; you can still watch via the public video stream if you wish. Once the Chair closes the meeting, all remaining participants should leave the call promptly.

## **WEBCASTING NOTICE**

**This meeting will be broadcast live by the Council on the Council's website at [www.camden.gov.uk/webcast](http://www.camden.gov.uk/webcast). The whole of the meeting will be filmed and recorded, except where there are confidential or exempt items, and the footage will be on the website for 6 months. A copy of it will also be retained in accordance with the Council's data retention policy.**

**If you make a representation to the meeting you will be deemed by the Council to have consented to being filmed and to the possible use of those images and sound recordings for webcasting and/or training purposes.**

**The Council is obliged by law to allow members of the public to take their own recordings and images from this remote meeting. The Council will only seek to prevent this should it be undertaken in a disruptive or otherwise inappropriate manner.**

**We have a privacy notice that explains our use of webcasting data which you can see via <https://camden.public-i.tv>.**

**If you have any queries regarding webcasting or the recording of meetings by the public, please contact the webcasting co-ordinator on 020 7974 5653.**

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION  
(SACRE)  
22 MARCH 2022**

**THERE ARE NO PRIVATE REPORTS**

**AGENDA**

**1. REMOTE MEETING**

That it be agreed that this meeting of SACRE be held as a remote meeting.

**2. ANNOUNCEMENTS**

**3. APOLOGIES FOR ABSENCE**

**4. DECLARATIONS OF PECUNIARY, NON-PECUNIARY AND OTHER INTERESTS IN RESPECT OF ITEMS ON THIS AGENDA**

**5. MINUTES OF THE PREVIOUS MEETING**

To approve the minutes of the meeting held on 2 November 2021. (Pages 9 - 14)

**6. MEMBERSHIP OF CAMDEN SACRE**

To note the membership of Camden SACRE. (Pages 15 - 16)

**7. DETERMINATIONS**

Report of the Professional Advisor to SACRE. (Pages 17 - 36)

To note the schools with Determinations and to consider applications for new Determinations.

**8. AGREED SYLLABUS REVISION PROCESS**

Report of the Professional Advisor to SACRE.

(Pages 37 -  
38)

Members are asked to consider a report from the Professional Advisor on the process for revising the Agreed Syllabus.

**9. DRAFT ANNUAL REPORT**

Report of the Professional Advisor.

(Pages 39 -  
48)

Camden SACRE is asked to consider the draft annual report for 2020-21.

**10. UPDATES ON LOCAL AND NATIONAL RE MATTERS**

To consider updates from the Chair and the Professional Advisor on local and national RE matters, and the NASACRE briefing.

(Pages 49 -  
58)

**11. ANY OTHER BUSINESS**

**AGENDA ENDS**

The date of the next meeting will be Thursday, 30 June 2022 at 5.00 pm

This page is intentionally left blank



## THE LONDON BOROUGH OF CAMDEN

At a meeting of the **STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)** held on **TUESDAY, 2ND NOVEMBER, 2021** at 5.00 pm in Remote meeting via Microsoft Teams.

### MEMBERS PRESENT

#### Panel A Christian and Other Denominations

Abdul Quadir (Muslim)

#### Panel B The Church of England

Mary Thorne  
Stephanie Ellner  
Rev Natasha Beckles

#### Panel C Teachers

None

#### Panel D Camden Local Authority

Councillor Nasim Ali  
Councillor Julian Fulbrook  
Councillor Lazzaro Pietragnoli  
Councillor Jonathan Simpson

### ALSO PRESENT

Lesley Prior	Professional Advisor to SACRE
Owen Rees	Camden Learning
Vinothan Sangarapillai	Committee Services

**The minutes should be read in conjunction with the agenda for the meeting. They are subject to approval and signature at the next meeting of the Standing Advisory Council on Religious Education (SACRE) and any corrections approved at that meeting will be recorded in those minutes.**

### MINUTES

#### 1. ELECTION OF CHAIR

Mary Thorne was proposed as Chair of Camden SACRE. There were no other nominations.

**RESOLVED –**

THAT Mary Thorne be elected Chair of Camden SACRE for the 2021-22 academic year.

**2. ELECTION OF VICE-CHAIR**

Ann Boater was proposed as the Vice-Chair of Camden SACRE. There were no other nominations.

**RESOLVED –**

THAT Ann Boater be elected Vice-Chair of Camden SACRE for the 2021-22 academic year.

**3. ANNOUNCEMENTS**

The Chair made the following announcement: 'In addition to the rights by law that the public and press have to record this meeting, I would like to remind everyone that this meeting is being broadcast live by the Council to the Internet and can be viewed on our website for six months after the meeting. After that time, webcasts are archived and can be made available upon request.'

If you have asked to address the meeting, you are deemed to be consenting to having your contributions recorded and broadcast, including video when switched on, and to the use of those sound recordings and images for webcasting and/or training purposes.'

**4. TERMS OF REFERENCE**

The terms of reference were noted.

**5. APOLOGIES FOR ABSENCE**

Apologies for absence were received from Ann Boater and Rev Damien Mason.

**6. DECLARATIONS OF PECUNIARY, NON-PECUNIARY AND OTHER INTERESTS IN RESPECT OF ITEMS ON THIS AGENDA**

There were no declarations of interest.

**7. MINUTES OF THE PREVIOUS MEETING**

Consideration was given to the minutes of the meeting held on 24<sup>th</sup> June 2021.

**RESOLVED –**

THAT the minutes of the meeting held on 24<sup>th</sup> June 2021 be approved as a correct record.

**8. MEMBERSHIP OF CAMDEN SACRE**

Consideration was given to the list of members of Camden SACRE.

In discussion, the Chair and Professional Advisor said that there was a need for more teacher representatives. One way that new volunteers would be sought for these roles would be through the primary and secondary RE networks.

**RESOLVED –**

THAT the list of SACRE members be noted.

**9. DETERMINATIONS**

Consideration was given to the list of schools with Determinations.

It was noted that West Hampstead and Beckford Schools had Determinations that would be expiring in February 2022 and Kingsgate, Christopher Hatton and Fleet had Determinations that would be expiring in May 2022.

The schools with Determinations expiring in February would be asked to submit the paperwork for renewal by the spring half-term for consideration at the March meeting; and the schools with Determinations expiring in May would be asked to submit the paperwork for renewal by the summer half-term for consideration at the June meeting.

It was also noted that Carlton School had closed and so could be removed from the list.

**RESOLVED –**

- (i) THAT the list of schools be noted;
- (ii) THAT the schools with Determinations expiring this academic year be written to in order to inform them of the need to renew them.

**ACTION: Clerk to SACRE**

**10. SCHOOL WORKFORCE DATA**

The meeting noted the information about teaching hours that secondary schools had reported for RE. The Professional Advisor noted that the figures needed to be

viewed with caution as some schools would report their teaching under ethics or philosophy rather than RE.

It was agreed that the Chair and the Professional Advisor could write to schools to inform them of the legal requirement to teach religious education, to draw community schools' attention to the agreed syllabus, and to notify them of the support available from SACRE and the Professional Advisor.

**RESOLVED –**

THAT the Chair and Professional Advisor write to schools regarding the data from the DfE school workforce census and inform them of the legal requirement to teach religious education, to draw their attention to the agreed syllabus, and to notify them of the support available from SACRE and the Professional Advisor.

**11. LOCAL AND NATIONAL UPDATES**

The Professional Advisor, Lesley Prior, informed the meeting that the NASACRE AGM would be held in Birmingham on 23<sup>rd</sup> May 2022. The keynote speaker would be Dr Richard Kueh, the OFSTED subject lead for RE.

Ms Prior said she would be drafting the annual report and submitting it to the next Camden SACRE meeting. NASACRE had produced a new template for annual reports, which she would be using.

The Chair, Mary Thorne, reported that there had been a meeting of the RE working group on 1<sup>st</sup> July. Members would be looking at school websites to see what they said about RE.

Ms Thorne would be speaking to a headteachers' meeting on 23<sup>rd</sup> November to explain to them schools' responsibilities for RE and collective worship. She added that the first Primary RE network meeting would be taking place on 27<sup>th</sup> January 2022.

Ms Prior informed members that the Hampshire syllabus, which was the parent syllabus of the Camden agreed syllabus, was being reviewed. She said she would bring to SACRE information about this when it was available, and that the SACRE could then choose to call an agreed syllabus conference and ratify a new syllabus in autumn 2022.

Members said they would like to see a report at the next meeting detailing

- The options for the syllabus (including other parent syllabi available) and the likely cost
- The support available to schools implementing the syllabus and the likely cost
- the changes being made to the Hampshire syllabus and how these were aligned to the Ofsted Framework and to further programmes of study

*Standing Advisory Council on Religious Education (SACRE) - Tuesday, 2nd November, 2021*

- Feedback from Camden schools on the Agreed Syllabus, drawn from the RE teachers' network be contacted to ask their views of the existing syllabus.

**RESOLVED –**

- (i) THAT the update be noted;
- (ii) THAT a report on the new Hampshire syllabus and options for a Camden Agreed Syllabus Conference to consider come to the March 2022 meeting.

**ACTION: Professional Advisor to SACRE**

**12. ANY OTHER BUSINESS**

There was no other business.

**13. DATES OF FUTURE MEETINGS**

Future meetings of SACRE will be on:

- Tuesday, 22<sup>nd</sup> March 2022
- Thursday, 30<sup>th</sup> June 2022

The meeting ended at 6.05 pm.

**CHAIR**

**Contact Officer: Vinothan Sangarapillai**

**Telephone No: 020 7974 4071**

**E-Mail: [vinothan.sangarapillai@camden.gov.uk](mailto:vinothan.sangarapillai@camden.gov.uk)**

**MINUTES END**

This page is intentionally left blank

## Camden SACRE members – November 2021

The current members of Camden SACRE are:

### Panel A (Christian and other religious denominations)

Shahanaz Begum (Muslim)  
Ann Boater (Quaker)  
Luke Dowding (Baptist)  
Lynndy Levin (Jewish)  
Sophie Fegan (Roman Catholic)  
Krishna Pujara (Hindu)  
Abdul Quadir (Muslim)  
Philip Graham (Humanist)  
Sally Hay (Humanist) (Substitute Member)

### Panel B (Church of England)

Felicity Djerehe  
Stephanie Ellner  
Mary Thorne  
Rev Sally Jones  
Rev Damien Mason  
Rev Natasha Beckles

### Panel C (Teachers)

Paul Kayser  
Luke Browne

### Panel D (Local Authority)

Nasim Ali  
Maryam Eslamdoust  
Julian Fulbrook  
Maria Higson  
Nazma Rahman  
Jonathan Simpson

This page is intentionally left blank



<b>Camden Standing Advisory Council Religious Education (SACRE)</b>	
<b>REPORT TITLE:</b>  <b>Determinations</b>	
<b>FOR SUBMISSION TO:</b>  Camden SACRE	<b>DATE</b>  22 <sup>nd</sup> March 2022
<b>SUMMARY OF REPORT</b>  To consider applications for Determinations from Christopher Hatton and Kingsgate Primary Schools.  <b>Contact Officers:</b>  Lesley Prior Professional Advisor to SACRE <a href="mailto:lesley.prior@london.anglican.org">lesley.prior@london.anglican.org</a>	
<b>RECOMMENDATIONS</b>  SACRE is asked to: <ul style="list-style-type: none"> <li>(i) Note the list of schools with Determinations;</li> <li>(ii) Consider applications for Determinations from:             <ul style="list-style-type: none"> <li>• Christopher Hatton</li> <li>• Kingsgate</li> </ul> </li> </ul>	

This page is intentionally left blank

### Camden SACRE Determinations list

#### Schools with Determinations

School	Date Determination agreed	Date of expiry
West Hampstead	8 <sup>th</sup> February 2017	8 <sup>th</sup> February 2022
Kingsgate	28 <sup>th</sup> February 2017	28 <sup>th</sup> February 2022
Christopher Hatton	3 <sup>rd</sup> May 2017	3 <sup>rd</sup> May 2022
Fleet	3 <sup>rd</sup> May 2017	3 <sup>rd</sup> May 2022
Frank Barnes	3 <sup>rd</sup> May 2017	3 <sup>rd</sup> May 2022
Edith Neville	26 <sup>th</sup> April 2018	26 <sup>th</sup> April 2023
Eleanor Palmer	13 <sup>th</sup> June 2019	13 <sup>th</sup> June 2024
Gospel Oak	4 <sup>th</sup> November 2019	4 <sup>th</sup> November 2024
Torriano Primary	24 <sup>th</sup> June 2021	2 <sup>nd</sup> June 2025
Primrose Hill	24 <sup>th</sup> June 2021	14 <sup>th</sup> October 2025
Brecknock	24 <sup>th</sup> June 2021	9 <sup>th</sup> February 2026
Rhyl	24 <sup>th</sup> June 2021	10 <sup>th</sup> May 2026
Regent High	24 <sup>th</sup> June 2021	24 <sup>th</sup> June 2026

#### Schools without Determinations

School	Details of past Determinations
Arygle	
Brookfield	Had Determination from 2013-18
Fitzjohn's	
Hampstead	Had Determination from 2015-20
Hawley	
Netley	
New End	
Richard Cobden	
Swiss Cottage	Had Determination from 2011-16
Acland Burghley	
Haverstock	Had Determination from 2006-11
Parliament Hill	

This page is intentionally left blank

**APPLICATION TO CAMDEN SACRE FOR A DETERMINATION FOR COLLECTIVE  
WORSHIP IN ACCORDANCE WITH THE SCHOOL STANDARDS AND FRAMEWORK ACT  
1998**

**NAME OF SCHOOL:** Christopher Hatton Primary School

**DATE OF APPLICATION:** 6<sup>th</sup> December 2021

**HEADTEACHER:** Gwen Lee

**CONTACT NO & EMAIL:** 02072784500

1. Please provide an updated analysis of the religious affiliation of the pupils at your school.

	Number and percentage of children	Number or percentage of children at time of previous Determination application
CHRISTIAN	37 (16%)	13.5%
HINDU	1 (0.44%)	2%
JEWISH	4 (1.76%)	3%
MUSLIM	91 (40%)	47%
SIKH	0	0
BAHA'I	0	0
BUDDHIST	2 (0.9%)	0.5%
JAIN	0	0
SHINTO	0	0
ZOROASTRIAN	0	0
HUMANIST	0	0
NO RELIGION	74 (33%)	23%
UNCLASSIFIED	0	0
OTHER	17 (7.53%)	10%

2. Please describe any circumstances relating to the application for a Determination which may have changed since a previous Determination was agreed (if any).

There remains a very high percentage of families who do not identify as Christian (84%)

3. Before making an application to review a Determination, the Governing Body must have been consulted.

a) How did this take place?

Presentation given to Full Governing Body meeting 2.12.2021  
Assembly policy agreed by Governors

b) Views which Governors wished to convey to SACRE

GB agreed to the appropriateness of a renewed application to SACRE based upon the intake of the school and views of parents

c) How have parents been consulted?

Newsletter December 2021  
Offer of meeting

d) If YES describe the nature and outcome of this consultation

Parents were consulted in our newsletter December 2021. No parents have objected to the application. A number have commented on the fact that they chose this school as it is the only primary without a faith affiliation in the local area.

Parent workshop about our approach to diversity in education and to share how we incorporate cultural and religious diversity into our curriculum and assemblies was held in November. This was well attended and received positive feedback on our current approach.

4. It is for the Headteacher to decide what form the alternative worship will take, although SACRE should be informed of the proposed arrangements. Please attach:

a) The school's policy on collective worship -

b) The school's plan for collective worship indicating:

i) organisational arrangements

ii) themes/topics featured in the collective worship programme

5. Who will be representing the school at the SACRE meeting when the application for renewal of the Determination is to be considered (if anyone)?

This page is intentionally left blank



## Christopher Hatton Assembly Policy

Date policy agreed: October 2021

Review: October 2023

### Introduction

Christopher Hatton School has a determination from SACRE which lifts the requirement of Section 7(1) of the Education Reform Act 1988 that collective worship should be “wholly or mainly of a broadly Christian character”. Assemblies are seen as an important part of the day in which the school can come together to share and develop our ethos

### Purpose

In line with The Education Act 1996 Section 13 (as amended) at Christopher Hatton we use assemblies to promote pupils’ spiritual, moral, social and cultural development. In doing this we take into account the diversity of backgrounds of our pupils with the aim of contributing to cohesion within our community and to the development of shared values. Our overarching aim is for children to be Informed, articulate and empowered – assemblies provide a key opportunity in which these attributes can be developed.

### Organisation

School assemblies, subject to the right of withdrawal, are intended to be appropriate for and inclusive of all pupils attending the school.

Assemblies take place in the upper hall each day for about 15 minutes

Day	Led by	Focus
Monday	Deputy Head	Festivals, SMSC development
Tuesday	Head teacher	Hattoneer Values, moral, cultural and community themes, school ethos
Wednesday	Key Stage	Social and emotional and spiritual aspects of learning and whole school issues based on RHE curriculum
Thursday	Class teachers or head teacher	Class sharing/celebration of learning assemblies – parents invited
Thursday	Oracy assembly	Developing spoken language skills and awareness of world events and moral dilemmas through discussion points
Friday	Music teacher	Cultural development

Main festivals from major faiths will be focussed on as they appear. Themes are planned in a half term cycles

All children are encouraged to take an active part in assemblies through sharing thoughts and experiences, celebrating successes and participating in a quiet moment of reflection together. Within assemblies we show respect for the values and aspirations that religious traditions have in common and to the values and aspirations of those without a religious faith commitment. Whilst we recognise that assemblies may contribute to religious education, this is taught separately as part of the curriculum.

### Aims

We see assemblies as a means to:

- Share and strengthen our school Hattoneer ethos.
- Explore and develop British values of tolerance, democracy, the rule of law, liberty and respect to develop good citizenship.
- Consider moral and ethical issues in a school and wider world context.
- Explore some of life's fundamental experiences, such as a sense of fascination, wonder and mystery.
- Widen pupils emotional responses and to deepen their ability to be sensitive.
- Be inspired the experiences and deeds of others.
- Reflect, respond and express views.
- Come together as a community and to be reminded of the values, rules and responsibilities of belonging to our community
- Share times of celebration and joy, of sadness and loss
- Developing respect for others valuing diversity and promoting equality
- Developing pupils' awareness and understanding of important religious festivals
- Developing pupils' knowledge and skills that contribute to their ability to be healthy, safe, be positive and to prepare for their futures
- Building and understanding that life involves choices: right and wrong, just and unjust
- Promoting positive attitudes of resilience, determination, resourcefulness and ambition

## **Appendix 1**

### **Assembly themes may include**

#### **Understanding of different cultures and beliefs**

Comparative religions – sharing approaches to festivals and looking for connections. The major festivals and key events of all major religions are included.

Festivals (Diwali, Hanukah, Advent, Eid, Easter, Holi, Birthday of Gur Nanak, Christmas, Passover)

#### **Good citizenship**

- Being a positive member of our community – taking responsibility for your own actions
- How to stay safe – responsible behaviour in and out of school

Our Hattoneer Ethos – How can I be the best version of me?

Hattoneers work together to create a safer, happier and fair world for everyone.

We

Understand our rights and respect the rights of others

Value and respect everyone equally

Behave with consideration and kindness

Care for our environment and our planet

Embrace challenges and put in our best effort

Are informed, articulate and empowered.

#### **Being inspired by the greatness of others**

- Men and women who have changed the world
- How can we play our part in changing the world for the better?

**APPLICATION TO CAMDEN SACRE FOR A DETERMINATION FOR COLLECTIVE  
WORSHIP IN ACCORDANCE WITH THE SCHOOL STANDARDS AND FRAMEWORK ACT  
1998**

**NAME OF SCHOOL:** Kingsgate Primary School

**DATE OF APPLICATION:** 31/1/22

**HEADTEACHER:** Liz Hayward

**CONTACT NO & EMAIL:** 020 7624 5379 / head@kingsgate-pri.camden.sch.uk

1. Please provide an updated analysis of the religious affiliation of the pupils at your school.

	Number and percentage of children		Number or percentage of children at time of previous Determination application	
CHRISTIAN	84	13%	48	7.7%
HINDU	6	1%	4	0.6%
JEWISH	2	0.3%	0	
MUSLIM	436	68%	441	70.4%
SIKH	0		0	
BAHA'I	0		0	
BUDDHIST	8	1%	6	0.9%
JAIN	0		0	
SHINTO	0		0	
ZOROASTRIAN	0		0	
HUMANIST	0		0	
NO RELIGION	72	11%	56	8.9%
UNCLASSIFIED	28	4%	38	6.1%
OTHER	6	1%	34	5.4%

2. Please describe any circumstances relating to the application for a Determination which may have changed since a previous Determination was agreed (if any).

3. Before making an application to review a Determination, the Governing Body must have been consulted. (Please provide minutes of the governing body meeting that considered this if it was considered at a meeting).

a) How did this take place?

At a governing body meeting on 24/1/22

b) Views which Governors wished to convey to SACRE

Governors agreed that:

- The school is multicultural and it is more appropriate to opt out of the daily act of collective worship as being broadly Christian.
- There are dedicated faith schools in the local area if parents prefer a Christian act of collective worship
- After a full discussion the Governors felt that the school should continue to apply for determination

c) How have parents been consulted?

Parents were consulted via email

d) If YES describe the nature and outcome of this consultation

22 parents responded. All were in favour of applying for a determination

4. It is for the Headteacher to decide what form the alternative worship will take, although SACRE should be informed of the proposed arrangements. Please attach:

a) The school's policy on collective worship -

b) The school's plan for collective worship indicating:

i) organisational arrangements

ii) themes/topics featured in the collective worship programme

5. Who will be representing the school at the SACRE meeting when the application for renewal of the Determination is to be considered (if anyone)?

No one.

This page is intentionally left blank



## **KINGSGATE PRIMARY SCHOOL**

### **COLLECTIVE WORSHIP POLICY**

Headteacher: Liz Hayward

Date last approved by the Governing Body: September 2021

Review date: September 2022

*Kingsgate Primary School is committed to safeguarding and promoting the interests of children and expects all staff to share this commitment.*

## **Aims**

Collective worship in a school offers opportunities for pupils and staff to come together to reflect on the meaning of beliefs and values held in the wider community, concerning matters of ethical and philosophical importance of deep significance to people. This is not the same as the worship of a faith community.

## **Determination**

The faith backgrounds of the children at Kingsgate Primary School means that it is not appropriate that acts of worship 'should be wholly or mainly of a broadly Christian character'. (A requirement of Section 7(1) of the Education Reform Act 1988). On 28 February 2017 SACRE granted the school a determination (alternative arrangements) which lifts this requirement. This will be reviewed again before February 2021.

Collective worship should

- Be appropriate for and to include all pupils subject to parents' right to withdrawal pupils.
- Be sensitive to any reluctance on the part of pupils to take an active part in worship.
- Provide opportunities for silence to "pray" privately according to own faiths and traditions, and for reflection.
- Show respect for the values and aspirations that religious traditions have in common and to the values and aspirations of those without a religious faith commitment.
- Support the personal spiritual development of every pupil without giving offence.

## **Objectives**

- To provide opportunities for the school to give expression to the school ethos.
- To provide opportunities for pupils to explore these experiences which cause people to respond to the higher ideals of life.
- To introduce pupils to the forms that worship can take by using some of these in an educational context.
- To provide pupils with opportunities to explore some of life's fundamental experiences such as a sense of fascination, wonder and mystery.
- To provide opportunities for pupils to discover and explore together the experiences and ideas that others have found to be inspirational.
- To provide opportunities for pupils to widen their emotional responses and to deepen their ability to be sensitive to sincerely held spiritual beliefs.
- To provide opportunities for pupils to reflect, respond and express.
- To provide opportunities for pupils to come together as a community and to be reminded of the values, rules and responsibilities of belonging to such a community.



- To provide opportunities for pupils to share times of celebration and joy, of sadness and loss.
- To provide opportunities for pupils to ask or reflect upon questions at the heart and root of our existence.
- To provide opportunities for pupils to develop respect for others.
- To develop pupils' awareness of important religious festivals and traditions.
- To develop pupils' knowledge, concepts and skills that contribute to spiritual, moral, social and cultural development.

### **Practice**

Teachers have class assemblies three times a week.

There is a phase group assembly once a week.

### **Features of school collective worship**

Our school collective worship typically features:

- a sense of enquiry, exploration and open-mindedness
- a celebration of meaning, purpose and direction
- an awareness of life's joys and sorrows
- an awareness of life involves choices, right and wrong, justice and injustice
- a sense of uniqueness, self-esteem and identity
- a sense of oneself and others as feeling, thinking persons
- a sense of inter-dependence with the natural world and with each other
- an awareness of the nature of commitment and how this affects a person's values and attitude to life
- an awareness that religious faith is based on the concept of deity
- an awareness that religious faith includes a sense of reverence, devotion and adoration and a sense of awe, wonder and mystery
- a sense of transience and constant change
- a sense of pattern, sequence and order
- an awareness of paradox and a sense of there being more to situations than meets the eye

This page is intentionally left blank

## KINGSGATE PRIMARY SCHOOL

### Minutes of a full general meeting of the Governing Body held at the school on Monday 24<sup>th</sup> January 2022

<b>GOVERNORS:</b>	<b>Headteacher</b>	Liz Hayward
	<b>Staff</b>	Mike Ford
	<b>Local authority</b>	-
	<b>Parents</b>	Ahmed Saad
		Giuseppe Caggese
	<b>Co-opted</b>	Simon Vear
		Ian Whittaker - <b>Chair</b>
		Paul Ratner
		Aude-Marie Auphan
		Dayo Okunlola
<b>Associate Member</b>	Paul Manson	
	Shelley Dunbar	
	-	

**Also in Attendance: Clerk** Lorraine Harris

\*Did not attend

#### 8. Renewal of School Determination – Collective Worship

The Department for Education states that all maintained schools must provide 'daily collective worship for all registered pupils' and that this 'must be mainly of a broadly Christian character'. Maintained schools may, therefore, apply to SACRE for a 'determination'. The determination lifts or modifies the requirement for some or all pupils and the headteacher must consult the school's governing board.

The HT confirmed that 13% of children were of Christian faith and that the school had applied for determination. A consultation has also been sent out to parents.

#### **Governors' questions/comments:**

The Governors made the following comments:

- The school is multicultural and it is more appropriate to opt out of the daily act of collective worship as being broadly Christian.
- There are dedicated faith schools in the local area if parents prefer a Christian act of collective worship
- After a full discussion the Governors felt that the school should continue to apply for determination

**APPROVED:**

**Governors** APPROVED application to SACRE for Determination

This page is intentionally left blank

## **Agreed Syllabus Revision Paper for the LB of Camden SACRE Meeting 22<sup>nd</sup> March 2022**

1. Every maintained school in England must provide Religious Education (RE). This includes provision for RE for all registered pupils at the school (including those in the Sixth Form), except for those withdrawn by their parents (or withdrawing themselves if they are aged 18 or over) in accordance with Schedule 19 to the School Standards and Framework Act 1998.
2. The key document in determining the teaching of RE is the locally agreed syllabus within the LA concerned. Schools designated as having a religious character are free to make their own decisions in preparing their syllabuses. LAs must ensure that the agreed syllabus for their area is consistent with Section 375(3) of the Education Act 1996, which requires the syllabus to reflect that the religious traditions of Great Britain are in the main Christian whilst taking account of the teaching and practices of the other principal religions represented in Great Britain.
3. Schools are not obliged to provide RE to pupils who are under compulsory school age (Section 80(2)(a) of the Education Act 2002), although there are many instances of good practice where RE is taught to these pupils. Separate legislative provision for RE is made for maintained special schools. Regulations covering maintained special schools require them to ensure that, as far as practicable, a pupil receives RE.
4. Each LA must establish a permanent body called a Standing Advisory Council on Religious Education (SACRE). LAs must appoint representatives to each of four committees, representing respectively:
  - Group A: Christian denominations and such other religions and religious denominations as, in the authority's opinion, will appropriately reflect the principal religious traditions in the area
  - Group B: the Church of England
  - Group C: Teacher Associations
  - Group D: the LA.
5. Each LA must establish an occasional body called an Agreed Syllabus Conference (ASC) to review the agreed syllabus for RE adopted by the LA. This may have common membership with the SACRE but is a separate entity and must therefore be separately convened. The LA should:
  - institute a review of its locally agreed syllabus within five years of the last review, and subsequently every five years after the completion of each further review
  - appoint members of the committees represented on the ASC.

The ASC must produce and recommend to the LA an agreed syllabus for RE which is educationally sound and meets legal requirements.

6. An LA should fund and support a SACRE and an ASC satisfactorily in line with the duty to constitute or convene each of these bodies and to enable

them effectively to carry out their functions.

7. The current version of the locally agreed syllabus **Living Difference** was purchased from Hampshire County Council and is a 'London' version of the Hampshire syllabus produced with professional advice and support from Advisers for RE in Hampshire and the SACRE Consultant for the LB of Camden.
8. In accordance with statutory requirements, in 2022, SACRE members are required to once again consider a review and possible revision of the agreed syllabus. As a result of the review, a SACRE can decide to:
  - retain the existing syllabus – if Hampshire is willing to allow this.

If this is not the case, then an ASC is convened and can decide to:

- review and revise the existing syllabus – though this may be problematic as the existing syllabus was purchased from another LA
  - adopt an existing syllabus from another LA, such as the latest 'London' version of **Living Difference** or any other LA it chooses
  - purchase a syllabus from a commercial company
  - create an entirely new syllabus, perhaps making use of national guidance, particularly the published material from the RE Council.
9. Any review and/or revision will need to take account of:
    - the local and national context for RE
    - RE and current government initiatives, such as British Values in Schools, Prevent etc
    - RE and personal, social and health education (PSHE)
    - Religious Education and the promotion of children and young people's spiritual, moral, social and cultural (SMSC) development; preparing children to living in the modern world
    - wider educational initiatives and developments since the last syllabus was authorised
    - and, surely most importantly, the views of teachers and pupils in LB Camden schools.

**Lesley Prior, Adviser to LB Camden SACRE, March 2022**

<p align="center"><b>Camden Standing Advisory Council Religious Education (SACRE)</b></p>	
<p><b>REPORT TITLE:</b> <b>SACRE annual report</b></p>	
<p><b>FOR SUBMISSION TO:</b> Camden SACRE</p>	<p><b>DATE</b> 22<sup>nd</sup> March 2022</p>
<p><b>SUMMARY OF REPORT</b></p> <p>To consider the draft annual report for Camden SACRE.</p> <p><b>Contact Officers:</b></p> <p>Lesley Prior Professional Advisor to SACRE <a href="mailto:lesley.prior@london.anglican.org">lesley.prior@london.anglican.org</a></p>	
<p><b>RECOMMENDATIONS</b></p> <p>SACRE is asked to consider the draft annual report for Camden SACRE for the academic year 2020-21.</p>	

This page is intentionally left blank



# **ANNUAL REPORT 2020-21**

## **LB CAMDEN STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**

**MARCH 2022**

This LB Camden SACRE Annual Report is presented in the new format developed by NASACRE in conjunction with the DfE for use from September 2021.

## Table of Contents

Section		Page
1.	Introduction <ul style="list-style-type: none"> <li>• Foreword from the Chair of SACRE 2020-21</li> <li>• Religions and Beliefs in Camden</li> </ul>	3-4
2.	Religious Education (Statutory Responsibilities) <ul style="list-style-type: none"> <li>• Agreed Syllabus and RE in schools</li> <li>• Standards and Monitoring of RE</li> <li>• Teacher Training and Advice to Schools</li> <li>• Other Information</li> </ul>	4-5
3.	Collective Worship (Statutory Responsibilities) <ul style="list-style-type: none"> <li>• Standards and monitoring of Collective Worship</li> <li>• Determinations</li> <li>• Other information</li> </ul>	5-6
4.	Links to other Bodies	6
5.	SACRE Involvement Locally	6
6.	SACRE's own arrangements <ul style="list-style-type: none"> <li>• Professional and Administrative support</li> <li>• Membership and Recruitment</li> <li>• Attendance</li> <li>• Training</li> <li>• Finance</li> </ul>	6-8
7.	Appendices <ul style="list-style-type: none"> <li>• Statement on RS GCSE and A level Results?</li> <li>• LB Camden SACRE members 2020-21</li> <li>• Circulation details for the Annual Report</li> </ul>	9-10

## 1. Introduction

### 1.1 Foreword from the Chair of SACRE 2020-21

Mary Thorne (Group B)

**1.2 Religion and Belief in LB of Camden? Data not easily found online... is it held by the Council and would it be useful to include it here?**

## 2. Religious Education Statutory Responsibilities

### 2.1 Background

The London Borough of Camden's Standing Advisory Council on Religious Education (SACRE) is required, in accordance with Section 391(6) of the Education Act 1996, to publish an annual report on its activities. This report summarises its activities during the academic year 2020-21. Its current terms of reference, as laid down by the Education Reform Act 1998, are: "to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit."

In particular, the SACRE is charged with the following responsibilities:

- It can require the authority to review the Agreed Syllabus on Religious Education.
- It may determine, on application by the headteacher that the requirement for Collective Worship in community schools to be wholly or mainly of a broadly Christian character shall not apply to the Collective Worship provided for some or all of its pupils in a particular school.
- With the authority, to review the support offered for RE teaching, the methods of teaching employed, and teachers' in-service professional development.

In addition, the SACRE has a direct role in the consideration and disposal of complaints related to the RE curriculum or Collective Worship. The SACRE will be asked to advise where complaints relate to Religious Education given in accordance with the locally agreed syllabus or to Collective Worship in county – now called community - schools.

Details of the work of the LB Camden SACRE can be found here:

**Insert link here?**

Agendas, minutes and associated papers can be found via this link:

**And here?**

### 2.2 Locally Agreed Syllabus

By statute, every local authority is required to adopt a Locally Agreed Syllabus (LAS) for Religious Education and to review it every five years. The current LB of Camden LAS has

been in place since ???, after undergoing a rigorous process of review and revision in conjunction with colleagues in Hampshire from where the LAS was adopted. The version used in LB of Camden (and three other LAs in London) has been adapted from the original to reflect the demographics of our capital city.

The LAS for LB of Camden can be accessed here: [insert link](#)

### **2.3 Standards in RE**

SACRE members gave close consideration to the various national and local developments concerning the provision of RE. These discussions were prompted by the information provided to the SACRE through the regular updates from the RE Consultant and SACRE Adviser and NASACRE Briefings.

### **2.4 Teacher Training**

Lesley Prior (the RE Consultant and Adviser to SACRE) offers extensive telephone and online consultations to Subject Leaders who are developing schemes of learning and reviewing and revising policy documents for RE. In addition, Lesley issued six newsletters during this period (one every half term) for distribution to Subject Leaders to share new materials and resources, promote relevant RE events and highlight significant national developments and initiatives in the subject. SACRE members also receive these newsletters.

Lesley can be reached at: [lesley.prior@london.anglican.org](mailto:lesley.prior@london.anglican.org).

### **2.5 Complaints and Withdrawals**

There have been no complaints to SACRE in 2020-21 in relation to Religious Education.

SACRE has received no reports of pupils being withdrawn from Religious Education in 2020-21.

## **3. Collective Worship Statutory Responsibilities**

### **3.1. Standards and Monitoring of Collective Worship**

During 2020-21 SACRE was unable to monitor Collective Worship provision fully because of the restraints imposed by the pandemic.

### **3.2 Determinations**

The Adviser to SACRE regularly reminds members about the role, nature and purpose of determinations in relation to Collective Worship.

In 2020-21, the following schools received a determination in relation to Collective Worship:

- Brecknock School (expires summer 2026)
- Primrose Hill Primary School (expires summer 2026)
- Regent High School (expires summer 2026)
- Rhyl Primary School (expires summer 2026)

- Torriano Primary School

### **3.3 Other Information**

There have been no complaints to SACRE in 2020-21 in relation to Collective Worship.

SACRE has received no reports of pupils being withdrawn from Collective Worship in 2020-21.

### **4. Links with other Bodies**

LB Camden SACRE is affiliated to The National Association of SACREs (NASACRE) and notes and discusses key points from its regular briefings.

See this link for more details: [www.nasacre.org](http://www.nasacre.org). Login details for the NASACRE website can be obtained from the SACRE Clerk.

The 2021 I NASACRE Conference and AGM was held virtually on 24th May 2021, and Mary Thorne (Group B and Chair of SACRE) attended it on behalf of LB Camden SACRE. Verbal feedback on the Conference was provided to the SACRE at its summer term meeting and formed the basis for discussion and reflection by members. Full details and copies of the relevant paperwork from the 2021 Conference can be found at <https://nasacre.org.uk/conference-and-agm/2021>.

The Adviser to SACRE is a member of the NASACRE Executive Group and is also a member of many other RE professional bodies and shares information from them at SACRE Meetings.

### **5. SACRE Involvement Locally**

LB Camden SACRE has developed links with various local groups and initiatives.

### **6. SACRE Arrangements**

#### **6.1 Meetings in 2020-21**

The SACRE met on the following three occasions in 2020-21:

- 13th October 2020
- 4th February 2021
- 24th June 2021

The SACRE usually meets at Camden Town Hall. Due to restrictions and safety precautions related to Covid-19, all the SACRE meetings in 2020-21 were held via virtual platforms.

#### **6.2 Professional and Administrative Support**

Secretarial assistance and a budget for the discharge of the SACRE's duties is provided by the LB Camden. The key areas of this support include the following:

- Provision of a Clerk
- Support of a Local Authority Adviser
- Commissioning of an RE Consultant and Adviser to the SACRE
- Funding of the NASACRE annual membership
- Funding for at least one SACRE member to attend NASACRE's annual Conference and AGM
- Costs relating to establishing and reviewing a Locally Agreed Syllabus (when appropriate)

The SACRE is grateful to the LB Camden for making this support available.

### 6.3 Key Contacts (add emails?)

- |                           |                              |
|---------------------------|------------------------------|
| • Chair of the SACRE      | Mary Thorne (Group B)        |
| • Vice Chair of the SACRE | Ann Boater (Group A)         |
| • Clerk to the SACRE      | Vinothan Sangarapillai       |
| • Local Authority Link    | Owen Rees                    |
| • Adviser to SACRE        | Lesley Prior (RE Consultant) |

### 6.4 Membership, Representation and Recruitment - quoracy, issues and successes with recruitment? Leavers, new members?

A full list of SACRE members is included in the Appendices.

### 6.5 Attendance

All SACRE meetings in 2020-21 were quorate???. Attendance has improved with online meetings ???.

### 6.6 Attendance Records

Full details of attendance are available at:

[Insert link here?](#)

### 6.6 Training for SACRE Members

SACRE members are encouraged to attend training provided by NASACRE. School based SACRE members or those with other links to education also attend local and national RE training including Diocesan training.

### 6.7 Finance given to SACRE for its Work

£??? is allocated to SACRE and the funding contributes toward the running costs of the SACRE, the work of the RE Consultant, and other costs such as membership of NASACRE, and attendance at the NASACRE Conference etc.

## 7. Appendices

### 7.1 Table of GCSE & A Level Religious Studies Results 2021

The government cancelled all public examinations at Key Stage 4 and 5 again in 2021 due to the Covid 19 pandemic. Students were awarded grades through the Teacher Assessed Grades (TAG) process. Teachers in LB Camden schools used a range of evidence to award grades to students. These grades will not be published.

## **7.2. SACRE Membership 2020-21**

## **7.3 Circulation Details for the SACRE Annual Report**

This Annual Report is shared with the **Director of Education** for LB Camden and sent to the Department for Education, NASACRE and schools, including governors. The report will be available for anyone to view on the LB Camden website:

**Insert link here?**

This page is intentionally left blank



<b>Camden Standing Advisory Council Religious Education (SACRE)</b>	
<b>REPORT TITLE:</b>  <b>Updates on local and national RE matters</b>	
<b>FOR SUBMISSION TO:</b>  Camden SACRE	<b>DATE</b>  22 <sup>nd</sup> March 2022
<b>SUMMARY OF REPORT</b>  To consider applications for Determinations from Christopher Hatton and Kingsgate Primary Schools.  <b>Contact Officers:</b>  Lesley Prior Professional Advisor to SACRE <a href="mailto:lesley.prior@london.anglican.org">lesley.prior@london.anglican.org</a>	
<b>RECOMMENDATIONS</b>  SACRE is asked to note updates on local and national RE matters and the NASACRE newsletter.	

This page is intentionally left blank

**From:** [NASACRE Administrator](#)  
**To:** [Vinothan Sangarapillai](#)  
**Subject:** SACRE briefing 30  
**Date:** 14 December 2021 19:27:54

**[EXTERNAL EMAIL]** Beware – This email originated outside Camden Council and may be malicious. Please take extra care with any links, attachments, requests to take action or for you to verify your password etc. Please note there have been reports of emails purporting to be about Covid 19 being used as cover for scams so extra vigilance is required.

Latest news and updates from NASACRE

[View this email in your browser](#)



# SACRE BRIEFING

Issue: 30

*This issue includes:*

- **Welcome and Update from the Chair**

- [Sad news](#)
- [New website](#)
- [Conference 2022 - Ambitious SACREs](#)
- [LAN \(Local Area Network\) report](#)
- [Clerks' and Chairs' contact details](#)
- [Jewish SACRE representatives](#)
- [SACRE Self-evaluation tool](#)
- [NASACRE's new online training programme](#)
- [FOI Project](#)
- [Westhill Awards](#)
- [Items for your next agenda](#)

## Welcome and Update from the Chair

Welcome to this edition of the NASACRE Briefing.

This term has been one of consolidation and renewal for NASACRE and for many of its member SACREs. Consolidation, as we have secured our CPD programme for members, re-established our thriving partnerships with other RE associations, and obtained helpful advice from the DfE. Renewal, as like so many other education networks we have taken inspiration from teachers and other professionals as they rose to the challenges of the new academic year in these tricky times.

The [NASACRE report](#) on SACRE funding remains a source of discussion locally, and at our executive committee meetings and in other RE networks. We're pleased that the report has enabled some SACREs to begin open discussions about funding within their groups, and with local authority representatives.

Similarly, the local area network report 'Still Standing' compiled by our executive committee member, Claire Clinton, and based on research by several SACREs, is promoting dialogue about best practice. It shows the impact that well-informed and highly motivated SACRE networks can have on the subject and its teachers. Both reports can be accessed [here](#).

The editorial in this term's British Journal of Religious Education, written by assistant editor Dr David Lundie, brings together an overview of the challenges we all face. Noting the potential impact of research-informed resources on students David records that:

*'Perhaps no other subject provokes such anxieties from teachers as teaching about religion. Understanding the motivations, worldviews, pressures and funds of knowledge of the fantastic professionals who make up the RE teaching world is essential...'*

Sadly, as mentioned below in the next paragraph, we have to share news of the deaths of two friends and professionals who stood out in their communities. We will be joining in with other RE associations and networks to mark the lives and contributions of these colleagues when it is appropriate, and we offer condolences to their families and friends.

In the meantime, members of the executive wanted to note the major contributions Sharon Artley made to our own association, to RE, and to education in a much wider sense. She was passionate about the subject, and about teaching, a deep thinker and a very practical support in so many settings especially in the world of websites and IT. Her sense of humour, hospitality, honesty and kindness will be missed, and so will her wonderful wildlife photography.

NASACRE needs you to consider how members of SACREs might help the association in the future. Our executive committee still needs a Vice-Chair, who will then become Chair, and we will be actively and strategically advertising this vacancy between now and our AGM in May. We are a democratic organisation, and we rely on members to step forward to join us on the committee. Meetings are usually fun, focused and full of information and ideas useful to SACREs around the country – please do contact any one of the team if you would like to know more. We are aware that the programme of professional development is creating new links and contacts, and we hope some of you will feel inspired to join us to secure the association's future.

More information about the executive committee roles can be found [here](#) and I can promise you a warm welcome if you decide to stand for election!

And finally, please accept our best wishes to all for a joyful, peaceful and fulfilling festive season – thank you for your support to NASACRE, and may we all find a happy New Year.

Linda Rudge, [Chair@nasacre.org.uk](mailto:Chair@nasacre.org.uk)

---

## Sad news

We are sorry to inform SACREs of the untimely deaths of Ted Cooke, Chair of Waltham Forest SACRE for many years and Sharon Artley, a former member of NASACRE Exec and an RE Consultant. Both will be sadly missed in the world of RE and SACREs.

---

## New website

An overhaul of the NASACRE website is underway with the aim of bringing a fresh design and a more contemporary feel to it.

Content is being streamlined so it's easier to use, combining sections such as the SACRE Contacts Directory and Annual Reports, thereby reducing the number of clicks a user needs to make. Some older things will be archived, but still searchable, and there will be more resources available to subscribed member SACREs at the click of a 'Members' button.

We're also looking at bringing a more 'community' feel, by introducing a section for shared resources and links with NASACRE partners such as the REC.

The new site is due to go live soon, with the intention that webpages will continue to be developed thereafter. From the launch onwards, user feedback will be essential so that the website can continue to evolve.

---

## Conference 2022 - Ambitious SACREs

Taking place in Birmingham on Monday 23 May, this conference will provide an opportunity for SACRE members to engage in discussion around issues of RE and Collective Worship. Keynote speakers will be Sarah Lane-Cawte (new Chair of the REC - Religious Education Council), HMI Richard Kueh (Ofsted) and David Hampshire, a previous chair of NASACRE, who will present the analysis of the most recent (2021) SACRE annual reports.

Additional sessions will look at the new SACRE audit tool, Westhill award winners, the LAN report (see briefing item below) and other topical issues of interest to SACREs.

Put the date in your diary now!

---

## LAN (Local Area Network) report

**Still Standing** – the REC Local Area Network Report is now live [here](#).

**The report asks SACREs to consider the following points:**

1. Reviewing SACRE membership in partnership with the LA to ensure that it is representative of the local community, and supports the religions and worldviews included in the Agreed Syllabus. Having a diverse range of voices with specific roles on SACRE is essential if an LA is to be able to discharge its legal responsibilities. SACREs can start the process of working with their LA to update membership now. This may require a change to the constitution or terms of reference; the LA legally approves your members and there is nothing

- in the present legislation that would hinder this.
2. Continue to build local partnerships with the LA to ensure necessary funding.
  3. Within the present legislation regarding their ability to widen their membership, the CoRE report helpfully suggests SACREs think about adding to their membership - if they haven't done so already - education departments at museums and universities, local ITT providers, local RE CPD providers, training school hubs, parents, governors, pupil voice, academies and free schools, to name but a few possibilities. Widening representation and local buy-in strengthens the work of high quality RE in schools.

Claire Clinton, the report's author, believes that there are some useful documents developed by SACREs who participated in the project, for other SACREs to use in their work, including

- An audit tool for Agreed Syllabus reviews
- A simple participatory action research template
- A membership tool

NASACRE hopes that there will be an opportunity for SACREs to find out more about these tools and discuss the impact of the report at our (hopefully!) face-to-face May 2022 conference in Birmingham (see conference item above).

---

## Clerks' and Chairs' contact details

Other national bodies e.g. faith bodies, the DfE and the REC, make use of NASACRE's list of SACRE contacts for getting in touch with you. As the first meetings of the calendar year often bring changes to personnel, please ensure that the **details** NASACRE holds for your SACRE are up to date.

NASACRE needs to have contact details for clerks, advisers, LA officers and chairs to ensure that information gets to the right people.

Please contact [admin@nasacre.org.uk](mailto:admin@nasacre.org.uk) to send your amendments for the site.

---

## Jewish SACRE representatives

The Board of Deputies of British Jews is working to find a Jewish representative for every SACRE in England.

Please can your clerk let us know if this position is filled, and if so, it would be helpful to send their details to **Sheila Gewolb**. Please use the same contact details if you would like us to find you a suitable person.

Many thanks for your help.

---

## SACRE Self-evaluation tool

The development group has worked hard on reviewing, updating, and improving the SACRE self-evaluation tool. This tool will enable you to consider your SACRE's effectiveness in all areas of its work in order to produce a targeted and costed Development Plan in partnership with your LA.

The SEF is available [here](#) for use at SACRE meetings.

There will be a workshop at our conference in May 2022 around how to use the tool to best effect.

---

## NASACRE's new online Training programme

*"It is excellent that NASACRE is doing these online sessions."*

*"Really clear and useful information and chances for thoughtful discussions. Thank you."*

*"Such a great programme this year! so helpful."*

These are just a few of the comments from the chat at the online training sessions that have already taken place.

You can access these recorded sessions [here](#) along with the Ppts and resources.

The programme for 2021-22 can be accessed [here](#).

Our next training session will be on **18 January 2022 from 7-8pm:**

*An introduction: How to be an effective SACRE Chair*

This session will help SACRE Chairs to reflect on their present practice and share with other Chairs around the country some top tips for effective chairing.

Sessions are free to SACREs who have paid the annual training subscription fee of £50, but will otherwise cost £20 for each session for a subscribed SACRE and £30 for a non-subscribed SACRE.

---



## FOI Project

If your SACRE has initiated any discussions with the Local Authority as a result of the data shared in the project, NASACRE would love to hear from you. What response did the LA give? Has your funding increased as a result? Your experience might be useful to other SACREs, and anonymity will be preserved.

---

## Westhill Awards

Over the last sixteen years, the Westhill/NASACRE Awards have successfully given SACREs opportunities to enhance their capacity to generate high quality experiences in RE (or collective worship) for their schools.

NASACRE is now encouraging and inviting individual SACREs (or SACREs in partnership) to apply for a Westhill/NASACRE Award for 2022-23. Awards of up to £4,000 may be applied for via the **application form** on our website.

Projects should offer pupils the opportunity to engage in compelling learning experiences in RE (or collective worship), within the broad theme of "Education into Diversity", understood as diversity across the spectrum of faiths and worldviews.

Any SACRE wishing to submit an application is strongly advised to look at the revised briefing notes which accompany the online application form and the **materials** shared in the December Training session.

For queries, advice or further information, please contact **Michael Metcalf**, the convenor of the Awards Panel.

**Closing date: 31 March 2022**

---

## Items for your next agenda

- Book places for your SACRE members on relevant **online training events**
- Holocaust Memorial Day 2022
- Share the REC report *Still Standing* and consider and respond to the questions it raises for SACREs
- Consider applying for a **NASACRE/Westhill Award**
- Introduce the date of the **2022 NASACRE Conference** to SACRE members and decide who is going to represent your SACRE
- Check that we have your most recent contacts on our **website**.
- Send your SACRE **annual report** to NASACRE and to the DfE



Follow us on Twitter



*Copyright © 2021 NASACRE, All rights reserved.*

Officers of all SACREs receive SACRE Briefing. This can be forwarded to other members of your SACRE. SACREs which are paid up members of NASACRE are able to view all content on the website.

**Our mailing address is:**

NASACRE  
CAN Mezzanine, 49-51 East Road  
London, N1 6AH  
United Kingdom

[Add us to your address book](#)

[unsubscribe from this list](#) [update subscription preferences](#)

