

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

THURSDAY, 30 JUNE 2022 AT 5.00 PM
REMOTE MEETING VIA MICROSOFT TEAMS. THIS MEETING CAN BE WATCHED
LIVE AT WWW.CAMDEN.GOV.UK/WEBCAST

Enquiries to: **Vinothan Sangarapillai, Committee Services**
E-Mail: **vinothan.sangarapillai@camden.gov.uk**
Telephone: **020 7974 4071 (Text phone prefix 18001)**
Fax No: **020 7974 5921**

PANEL A – CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS

Ms Shahanaz Begum (Muslim), Ms Ann Boater (Quaker), Mr Luke Dowding (Baptist), Dr Lynndy Levin (Jewish), Mrs Sophie Fegan (Roman Catholic), Ms Krishna Pujara (Hindu), Cllr Abdul Quadir (Muslim), Philip Graham (Humanist) Sally Hay (Humanist) (Substitute Member) + vacancies for Sikh and Buddhist representatives

PANEL B – THE CHURCH OF ENGLAND

Ms. Mary Thorne, Ms Felicity Djerehe, Ms Stephanie Ellner, Rev Sally Jones, Rev Damien Mason, Rev Natasha Beckles

PANEL C – TEACHERS

Mr Paul Kayser, Ms Sarah Richardson + 4 vacancies

PANEL D – CAMDEN LOCAL AUTHORITY

Councillors Julian Fulbrook (L), Jenny Headlam-Wells (L), Izzy Lenga (L), Sylvia McNamara (L), Jenny Mulholland (L), Nazma Rahman (L) and Matthew Kirk (LD)

L = Labour, LD = Liberal Democrat

Issued on: Wednesday, 22 June 2022

REMOTE MEETINGS IN CAMDEN

Everyone is welcome to watch public meetings in Camden. Agendas for these meetings are available in advance on the Council's website at www.camden.gov.uk/democracy.

Members of the public have a right to take their own recordings of public meetings for reporting purposes. Laws on public order offences and defamation still apply, and you should exercise your rights with responsibility. Please respect the views of others when reporting a meeting.

You may be asked to stop filming, photographing or recording a meeting if this in some way becomes disruptive to the meeting.

This meeting will be broadcast live at www.camden.gov.uk and will be viewable for six months afterwards.

If you have any views or questions about meetings at Camden Council please call Committee Services on 020 7974 1915.

REMOTE MEETING ETIQUETTE

Participants¹ in remote meetings are asked to adhere to the following guidelines:

Preparing for the meeting

- If you are planning to attend, make sure you have informed the committee officer named on the agenda front sheet, so that a full list of those expected at the meeting can be prepared.
- Ensure you have read the report(s) before the meeting.
- Ensure that you are located in an area where you are unlikely to be disturbed.
- Ensure that your broadband connection is sufficiently stable to join the meeting. If your connection has low bandwidth, you might need to ask others using your broadband connection to disconnect their devices from the broadband for the duration of the meeting. If this does not help, you may wish to try connecting your device to your router using an Ethernet cable.
- Ensure that your background is neutral (a blank wall is best) and that you are dressed appropriately for a meeting held in public.
- Ensure that the camera on the device that you are using is positioned to provide a clear, front-on view of your face. This may involve thinking about lighting in the room you are in (for example, sitting in front of a window may plunge your face into shadow) or putting your webcam, laptop or tablet on top of a couple of books so that you can look into the camera face on.

¹ Participants are defined as members of the SACRE; others who seek to address the SACRE; officers advising the SACRE or presenting reports; and any external partners / third-parties invited to address or advise the SACRE.

- Ensure that you are familiar with the functions of the software you are using. The committee officer will be online 15 minutes before the meeting start time to give everyone time to join and deal with any technical challenges, so try to join the meeting at least 5 minutes before the meeting start time to make sure that everything is working.
- Ideally, you should use earphones or a headset to participate in meetings as it reduces the risk of feedback from using your device's external speaker and reduces background noise from your surroundings.

At the meeting

- Join the meeting promptly to avoid unnecessary interruptions.
- Mute your microphone when you are not talking. If you are an officer or a depute, please turn off your video when not speaking in order to reduce bandwidth.
- Only speak when invited to do so by the Chair.
- When speaking for the first time, please state your name.
- Keep comments, questions and other contributions brief and to the point.
- If referring to a specific page on the agenda, mention the page number.
- The 'chat' function must only be used by committee members to indicate a wish to speak, to indicate that they are having a connection issue or to make a request for a formal vote. It is not to be used for conversations and should be used in an appropriate and professional manner at all times.
- Once you no longer need to participate in the meeting, please leave the call; you can still watch via the public video stream if you wish. Once the Chair closes the meeting, all remaining participants should leave the call promptly.

WEBCASTING NOTICE

This meeting will be broadcast live by the Council on the Council's website at www.camden.gov.uk/webcast. The whole of the meeting will be filmed and recorded, except where there are confidential or exempt items, and the footage will be on the website for 6 months. A copy of it will also be retained in accordance with the Council's data retention policy.

If you make a representation to the meeting you will be deemed by the Council to have consented to being filmed and to the possible use of those images and sound recordings for webcasting and/or training purposes.

The Council is obliged by law to allow members of the public to take their own recordings and images from this remote meeting. The Council will only seek to prevent this should it be undertaken in a disruptive or otherwise inappropriate manner.

We have a privacy notice that explains our use of webcasting data which you can see via <https://camden.public-i.tv>.

If you have any queries regarding webcasting or the recording of meetings by the public, please contact the webcasting co-ordinator on 020 7974 5653.

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
(SACRE)
30 JUNE 2022**

THERE ARE NO PRIVATE REPORTS

PLEASE NOTE THAT PART OF THIS MEETING MAY NOT BE OPEN TO THE PUBLIC AND PRESS BECAUSE IT MAY INVOLVE THE CONSIDERATION OF EXEMPT INFORMATION WITHIN THE MEANING OF SCHEDULE 12A TO THE LOCAL GOVERNMENT ACT 1972, OR CONFIDENTIAL WITHIN THE MEANING OF SECTION 100(A)(2) OF THE ACT.

AGENDA

Wards

1. REMOTE MEETING

That it be agreed that this meeting of SACRE be held as a remote meeting.

2. ANNOUNCEMENTS

3. APOLOGIES FOR ABSENCE

4. DECLARATIONS OF PECUNIARY, NON-PECUNIARY AND OTHER INTERESTS IN RESPECT OF ITEMS ON THIS AGENDA

5. MINUTES OF THE PREVIOUS MEETING

To approve the minutes of the meeting held on 22nd March 2022.

(Pages 9 -
14)

6. MEMBERSHIP OF SACRE

To note the current membership of Camden SACRE.

(Pages 15 -
16)

7. DETERMINATIONS

To note the list of schools with Determinations and to consider new applications for Determinations.

(Pages 17 -
42)

8. REPORT ON THE NASACRE CONFERENCE

To note a report on the NASACRE conference.

(Pages 43 -
44)

9. UPDATE FROM THE PROFESSIONAL ADVISOR TO CAMDEN SACRE

To consider an update from the Professional Advisor.

10. ANY OTHER BUSINESS

11. DATES OF FUTURE MEETINGS

The dates of future meetings are:

- Tuesday, 15th November 2022
- Tuesday, 7th February 2023
- Tuesday, 25th April 2023

AGENDA ENDS

The date of the next meeting will be Tuesday, 15 November 2022 at 5.00 pm in Committee Room 5, Crowndale Centre, 218 Eversholt Street, London, NW1 1BD.

This page is intentionally left blank

THE LONDON BOROUGH OF CAMDEN

At a meeting of the **STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)** held on **TUESDAY, 22ND MARCH, 2022** at 5.00 pm in Remote meeting via Microsoft Teams.

MEMBERS PRESENT

Panel A Christian and Other Denominations

Ann Boater (Quaker) (Vice-Chair)
Sophie Fegan (Roman Catholic)
Abdul Quadir (Muslim)
Philip Graham (Humanist)

Panel B The Church of England

Mary Thorne (Chair)
Stephanie Ellner
Natasha Beckles

Panel C Teachers

None

Panel D Camden Local Authority

Councillor Julian Fulbrook
Councillor Maria Higson
Councillor Jonathan Simpson

ALSO PRESENT

Lesley Prior	Professional Advisor to SACRE
Owen Rees	Camden Learning
Vinothan Sangarapillai	Committee Services

The minutes should be read in conjunction with the agenda for the meeting. They are subject to approval and signature at the next meeting of the Standing Advisory Council on Religious Education (SACRE) and any corrections approved at that meeting will be recorded in those minutes.

MINUTES

1. REMOTE MEETING

RESOLVED –

THAT it be agreed that this meeting of SACRE be held as a remote meeting.

2. ANNOUNCEMENTS

Broadcast of the meeting

The Chair announced: 'In addition to the rights by law that the public and press have to record this meeting, I would like to remind everyone that this meeting is being broadcast live by the Council to the Internet and can be viewed on our website for six months after the meeting. After that time, webcasts are archived and can be made available upon request.'

If you have asked to address the meeting, you are deemed to be consenting to having your contributions recorded and broadcast, including video when switched on, and to the use of those sound recordings and images for webcasting and/or training purposes.'

Any other announcements

There were no other announcements.

3. APOLOGIES FOR ABSENCE

Apologies for absence were received from Lynndy Levin, Felicity Djerehe and Councillor Nasim Ali.

4. DECLARATIONS OF PECUNIARY, NON-PECUNIARY AND OTHER INTERESTS IN RESPECT OF ITEMS ON THIS AGENDA

There were no declarations of interest.

5. MINUTES OF THE PREVIOUS MEETING

Consideration was given to the minutes of the meeting held on 2nd November 2021.

RESOLVED –

THAT the minutes of the meeting held on 2nd November 2021 be approved as a correct record.

6. MEMBERSHIP OF CAMDEN SACRE

Consideration was given to the list of members of Camden SACRE.

The Clerk informed the meeting that Luke Browne had indicated his wish to resign from SACRE due to pressure of work.

Mr Browne had been recruited from the secondary RE network, and it was suggested that the primary and secondary RE networks could be approached to seek another volunteer.

It was also noted that there would be changes in the membership of Panel D following the local elections in May. Councillor Higson, who was standing down at that election, was thanked for her service.

RESOLVED –

THAT the list of members be noted, subject to the amendment above removing Mr Browne.

7. DETERMINATIONS

Consideration was given to the list of schools with and without Determinations; and to the Determination applications from Christopher Hatton and Kingsgate schools.

It was noted that SACRE only had responsibility for Determinations for community schools. Voluntary aided schools and academies were therefore not on the list.

It was noted that both Christopher Hatton and Kingsgate schools had a large percentage of Muslim pupils, and members said that it was important that some assemblies reflected the religious background of those pupils' families. Members expressed the view that it was not clear what assemblies and collective worship at the school would be like from the paperwork submitted – and so suggested that the application form could be amended to request more information.

The meeting agreed to grant Determinations to both Christopher Hatton and Kingsgate schools. SACRE members said they would like to try and visit those schools, as well as others making applications, in order to see assemblies for themselves.

It was noted that West Hampstead's Determination had expired. The school would be written to in order to inform them of this.

It was also noted that the Fleet and Frank Barnes Determinations would be expiring soon. These schools would be written to and be asked to consider re-applying.

ACTION: Clerk to SACRE

RESOLVED –

- (i) THAT a Determination be granted to Christopher Hatton School;
- (ii) THAT a Determination be granted to Kingsgate School;

(iii) THAT West Hampstead School be informed their Determination had expired;

(iv) THAT Fleet and Frank Barnes schools be advised of the pending expiry of their Determination and the process for re-applying.

8. AGREED SYLLABUS REVISION PROCESS

Consideration was given to a report of the Professional Advisor to SACRE.

The Professional Advisor, Lesley Prior, introduced the paper. She clarified that Local Authorities, advised by SACREs, had a legal requirement to review their agreed syllabi every five years. The LA had to convene an agreed syllabus conference (ASC) to do so.

Currently, Camden used a London version of the Hampshire syllabus. Discussion with the Primary School RE network suggested that teachers attending were keen to see the current syllabus continue, as they were becoming familiar with and confident with delivering it.

The Chair said that it was important to involve the RE working party with this, and to explore the other options available. She suggested that a representative from Hampshire be invited to a meeting and a survey of teachers be carried out.

ACTION: Chair & Professional Advisor

It was agreed that an ASC be convened once there had preparatory work completed and nominating bodies had been approached as to who they wished their representatives to be (if they were not the same individuals who were members of SACRE).

RESOLVED –

(i) THAT the report be noted;

(ii) THAT an Agreed Syllabus Conference be convened.

9. DRAFT ANNUAL REPORT

Consideration was given to the draft annual report.

Ms Prior informed the meeting that the format of the report had changed from previous years to fit in with the NASACRE suggested template. She would liaise with

the Chair and officers to complete the sections in red where information was not currently known to her.

Once the report was finalised, it would go to the DfE, NASACRE and the Local Authority.

RESOLVED –

THAT the draft report be agreed, subject to the provision of updated information to complete it.

10. UPDATES ON LOCAL AND NATIONAL RE MATTERS

Members considered updates on local and national RE matters.

The Chair reported that she had attended the primary heads meeting to introduce herself and the role of SACRE.

The Professional Advisor reported on the latest NASACRE briefing and informed members that the next NASACRE AGM would be in Birmingham on 23rd May. Members who were interested in attending were asked to contact the Clerk.

RESOLVED –

THAT the updates be noted.

11. ANY OTHER BUSINESS

There was no other business.

The meeting ended at 6.10pm.

CHAIR

Contact Officer: Vinothan Sangarapillai

Telephone No: 020 7974 4071

E-Mail: vinothan.sangarapillai@camden.gov.uk

MINUTES END

This page is intentionally left blank

Camden SACRE members – June 2022

The current members of Camden SACRE are:

Panel A (Christian and other religious denominations)

Shahanaz Begum (Muslim)
Ann Boater (Quaker)
Luke Dowding (Baptist)
Lynndy Levin (Jewish)
Sophie Fegan (Roman Catholic)
Krishna Pujara (Hindu)
Abdul Quadir (Muslim)
Philip Graham (Humanist)
Sally Hay (Humanist) (Substitute Member)

Panel B (Church of England)

Felicity Djerehe
Stephanie Ellner
Mary Thorne
Rev Sally Jones
Rev Damien Mason
Rev Natasha Beckles

Panel C (Teachers)

Paul Kayser
Sarah Richardson

Panel D (Local Authority)

Matthew Kirk (LD)
Izzy Lenga (Labour)
Sylvia McNamara (Labour)
Jenny Mulholland (Labour)
Julian Fulbrook (Labour)
Jenny Headlam-Wells (Labour)
Nazma Rahman (Labour)

This page is intentionally left blank

Camden Standing Advisory Council Religious Education (SACRE)	
REPORT TITLE: Determinations	
FOR SUBMISSION TO: Camden SACRE	DATE 30 th June 2022
SUMMARY OF REPORT To consider applications for Determinations from Fleet and Frank Barnes Schools. Contact Officers: Lesley Prior Professional Advisor to SACRE lesley.prior@london.anglican.org	
RECOMMENDATIONS SACRE is asked to: <ul style="list-style-type: none"> (i) Note the list of schools with Determinations; (ii) Consider applications for Determinations from: <ul style="list-style-type: none"> • Fleet • Frank Barnes 	

This page is intentionally left blank

Camden SACRE Determinations list

Schools with Determinations

School	Date Determination agreed	Date of expiry
Fleet	3 rd May 2017	3 rd May 2022
Frank Barnes	3 rd May 2017	3 rd May 2022
Edith Neville	26 th April 2018	26 th April 2023
Eleanor Palmer	13 th June 2019	13 th June 2024
Gospel Oak	4 th November 2019	4 th November 2024
Torriano Primary	24 th June 2021	2 nd June 2025
Primrose Hill	24 th June 2021	14 th October 2025
Brecknock	24 th June 2021	9 th February 2026
Rhyl	24 th June 2021	10 th May 2026
Regent High	24 th June 2021	24 th June 2026
Kingsgate	22 nd March 2022	28 th February 2027
Christopher Hatton	22 nd March 2022	3 rd May 2027

Schools without Determinations

School	Details of past Determinations
Arygle	
Brookfield	Had Determination from 2013-18
Fitzjohn's	
Hampstead	Had Determination from 2015-20
Hawley	
Netley	
New End	
Richard Cobden	
Swiss Cottage	Had Determination from 2011-16
West Hampstead	Had Determination from 2017-22
Acland Burghley	
Haverstock	Had Determination from 2006-11
Parliament Hill	

This page is intentionally left blank

**APPLICATION TO CAMDEN SACRE FOR A DETERMINATION FOR COLLECTIVE
WORSHIP IN ACCORDANCE WITH THE SCHOOL STANDARDS AND FRAMEWORK ACT
1998**

NAME OF SCHOOL: Fleet Primary School

DATE OF APPLICATION: 4/5/22

HEADTEACHER: Don McGibbon

CONTACT NO & EMAIL: head@fleet.camden.sch.uk 02074852028

1. Please provide an updated analysis of the religious affiliation of the pupils at your school.

	Number and percentage of children	Number or percentage of children at time of previous Determination application
CHRISTIAN	38 (18%)	57 (25%)
HINDU	1 (0.5%)	1 (0.5%)
JEWISH	6 (3%)	5 (2%)
MUSLIM	106 (49%)	73 (32%)
SIKH		
BAHA'I		
BUDDHIST	4 (2%)	1 (0.5%)
JAIN		
SHINTO		
ZOROASTRIAN		
HUMANIST		
NO RELIGION	47 (22%)	45 (19%)
UNCLASSIFIED	13 (6%)	40 (18%)
OTHER		

2. Please describe any circumstances relating to the application for a Determination which may have changed since a previous Determination was agreed (if any).

There has been no significant change that affects our reasoning for applying for a Determination; again, collective worship of a 'broadly Christian character' does not reflect the current make-up of our cohort. Since applying last time, our proportion of Christian children has decreased and other faiths have increased - so making our application even more pertinent for best serving our cohort.

3. Before making an application to review a Determination, the Governing Body must have been consulted. (Please provide minutes of the governing body meeting that considered this if it was considered at a meeting).

a) How did this take place?

The Collective Worship lead consulted the Governing Body at the Full Governors meeting on 16th March 2022. Governors were presented with the prospect of the Determination application and the reasons behind the application.

Governors approved the application for the Determination, which they believe to be in the best interests of the school.

The minutes are not yet published but please see attached e-mail from the Chair of Governors confirming the approval,

b) Views which Governors wished to convey to SACRE

Governors commented that it was a 'good idea' which 'made sense' for the school cohort.

c) How have parents been consulted?

A message was published in the newsletter with an invitation to approach our Collective Worship lead or Head with any questions or wish to discuss the application.

d) If YES describe the nature and outcome of this consultation

No parents made contact to discuss the renewal.

4. It is for the Headteacher to decide what form the alternative worship will take, although SACRE should be informed of the proposed arrangements. Please attach:

a) The school's policy on collective worship

Please see attached.

b) The school's plan for collective worship indicating:

i) organisational arrangements

Collective worship occurs daily in the context of assemblies Tues-Friday, and in class on Mondays. Please see attached timetable.

ii) themes/topics featured in the collective worship programme

Religious festivals, Mental Health and Wellbeing, Inspirational Figures - tied to our work on Lifting Limits and the Black Curriculum.

5. Who will be representing the school at the SACRE meeting when the application for renewal of the Determination is to be considered (if anyone)?

Don McGibbon - headteacher

This page is intentionally left blank



Fleet Primary School

Fleet Road Hampstead London NW3 2QT

Tel: 020 7485 2028 Fax: 020 7485 5177

E-mail: admin@fleet.camden.sch.uk

Headteacher: Don McGibbon



COLLECTIVE WORSHIP POLICY

Contents List

Section		Page Number
1	Legal Requirements	2
2	Collective Worship in our school	2
3	Definition	2
4	Values and Aims	2
5	Organisation	3
6	Monitoring and Review	3

Head Teacher: Don M^cGibbon

Chair of Governors: Kim Issroff

Issue Date: April 2021

Review: March 2023

1. LEGAL REQUIREMENTS

It is a legal requirement that all registered school age pupils take part in an act of worship each day. These acts of worship must be “wholly or mainly of a broadly Christian Character” for the majority of the time, unless the school has been granted a determination from SACRE. They must also be “appropriate, having regard to the ages, aptitudes and family backgrounds of the pupils”. This act of worship can be any length and held at any time of the day.

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Parents of a pupil at a community, foundation or voluntary school have a right to withdraw their children from collective worship. If a parent asks for their child to be wholly or partly excused from attending collective worship at the school the school must comply unless the request is withdrawn. Any parent who wishes to exercise this right should consult the head teacher. Teachers may also withdraw from collective worship. An assembly is not synonymous with collective worship; an assembly is part of the secular curriculum and is not required by law.

2. COLLECTIVE WORSHIP IN OUR SCHOOL

UNCRC Article 12:

You have the right to give your opinion, and for adults to listen and take it seriously.

UNCRC Article 14:

You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

UNCRC Article 29:

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

UNCRC Article 30:

You have the right to practice your own culture, language and religion - or any you choose.

Families who send their children to this school are from a range of faith backgrounds, including Muslim, Christian, Hindu etc. Many children are from non-religious backgrounds. We recognise that, as a rights respecting school, when we ask our children to worship we must be considerate of the faith background that our children and staff come from at all times. Therefore it has been our policy to apply for a determination from Camden’s Standing Advisory Council for Religious Education (SACRE), lifting the requirement of worship which should be “wholly or mainly of a broadly Christian character”. It is the responsibility of the governors and head to apply for a renewal of this determination every five years. The renewal of the determination is due in May 2022. Furthermore, as a fully inclusive community, we recognise a whole host of diversity and therefore celebrate the main festivals of all major religions represented in the school. These include: Christian, Muslim, Hindu, Judaism, and Sikh. We are committed to the United Nations Convention on the Rights of the Child and endorse Article 14: Freedom of thought, belief and religion, and respect the faith background of both the staff and the child’s family at all times. Assemblies and other reflective activities must actively promote fundamental British Values of democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.

3. DEFINITION

Collective worship

A school community is not a worshipping community and the law recognises this by requiring “collective” not “corporate” worship. ‘Collective worship in schools should aim to provide the opportunity for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered; and to develop community spirit, promote a common ethos and shared values, and reinforce positive attitudes’.

(Collective worship in schools- Department for Education)

Worship defined in this way should draw on literature, music, art, drama and other sources of inspiration and reflection for pupils and staff whose religious and cultural backgrounds are of any faith or none. In this way collective worship is inclusive not exclusive.

4. VALUES AND AIMS

We believe at this school that collective worship both supports and strengthens what we aim to do in every aspect of school life. Our caring ethos, and the value which we place on the development of the whole child; spiritually, morally, socially, culturally and intellectually is reflected in our worship. We value this special time in the school day for the space it gives children to develop a reflective approach to life and the ability to express their reflections in traditionally religious ways or any other appropriate manner. In particular, school worship here develops the feeling of belonging to a community which is essential for personal development and spiritual growth.

Through our collective worship we aim to provide a caring and supporting environment for children to:

- Become increasingly aware of themselves as individuals and groups within the school and wider community and to acknowledge diversity
- Grow in understanding of the feelings of other people in everyday situations and beliefs
- Explore the language which people use to express their feelings
- Respond freely to religious and/or spiritual stimulus
- Celebrate special occasions together
- Explore and reflect upon the variety of values, attitudes, standards, manifested in religions and society

5. ORGANISATION

In this school we combine our acts of worship with assembly, helping to ensure that worship takes place within a broad educational framework. The timing and organisation of the daily act of collective worship can be flexible. As a school we recognise the importance of meeting together to encourage unity, therefore, we ensure that we worship as a whole school twice a week. Other opportunities for daily worship may be organised into Key Stage or Year group sessions. Having a variety of school groupings enables teachers to carefully plan and deliver sessions on subjects that are suitable for particular age groups.

The head teacher or deputy head teacher usually leads the whole school worship, with a rota of other staff leading worship on other days. Pupils are encouraged to take an active part in our assemblies and will often initiate leading sessions, for example; projects the School council or the Rights respecting ambassadors are working on or other interests of the children.

A timetable is drawn up at the beginning of each academic year, where key events including religious festivals, celebrations and themes for each term, relating to the Rights respecting agenda are determined, so that it is clear what can be covered in worship sessions and when it is appropriate. Staff leading worship can then plan around the themes and a development of ideas can build up. We also use this as an opportunity to discuss successes and difficulties in worship and evaluate how we can make future sessions the most effective.

When a festival etc is covered in an assembly, it is noted on this calendar.

We use a range of strategies to engage the children in our collective worship, including: sacred stories/readings, prayers, songs and music, dance/drama, dialogue and reflection. We also encourage visitors to our worship and believe the children can gain a great deal from such visits. We ensure that all

assemblies would be under the control of a member of staff and that visitors leading sessions are aware of our worship policy and expectations.

We sometimes offer an opportunity, during our worship, to pray, if children want to, or to take a moment to reflect on our own thoughts. Pupils should not be required to say or affirm prayers in which they do not believe. It is not always necessary to have a prayer and the use of regular moments of silence and reflection provides opportunities for some pupils to respond in a personal way if they so wish. We encourage children to use this time to reflect on gratitude, hopes and fears in a positive light.

While the use of 'bubbles' is used in line with Covid-19 guidance, whole school collective worship will take place over Zoom.

6. MONITORING AND REVIEW

The headteacher, RE lead teacher and governing body will monitor the effectiveness of this policy. This policy will be reviewed every two years, or earlier if it is considered necessary.

Assembly/Worship Timetable 2021/22

Monday	Year Group Assembly and Worship	Teacher Lead
Tuesday	KS Assembly and Worship	SLT led
Wednesday	KS/Whole School Assembly Worship	Teacher/SLT led
Thursday	Singing assembly and Worship - Key Stage 1- 10:10 Keystage2- 9:10	Teacher led
Friday	Whole school assembly and Worship - 10:10 (Community invited)	SLT led

This page is intentionally left blank

2	Presentation: SACRE determination	
2.1	<p>Sinead (SC) updated Governors on Fleet’s SACRE (Standing Advisory Council on Religious Education) determination and highlighted that</p> <ul style="list-style-type: none"> • a ‘SACRE determination’ allowed schools to have more flexibility over Religious Education (RE) and collective worship. • the school’s current 5 year determination needed to be reviewed and renewed (for May), and the current practice at FPS reflected’ and provided well for the school’s mixed community (mainly Muslim, with fewer Christian families and a mix of other religions, and non-religious families. • many other Camden schools had SACRE determinations, which allowed them to follow a more inter-faith curriculum and programme of assemblies, including a wide range of visitors. <p><u>Governors agreed that a wider range of provision was right for the school and approved the application for a SACRE determination.</u></p>	

This page is intentionally left blank

**APPLICATION TO CAMDEN SACRE FOR A DETERMINATION FOR COLLECTIVE
WORSHIP IN ACCORDANCE WITH THE SCHOOL STANDARDS AND FRAMEWORK ACT
1998**

NAME OF SCHOOL: Frank Barnes School for Deaf Children

DATE OF APPLICATION: 29th April 2022

HEADTEACHER: Dani Sive

CONTACT NO & EMAIL: 0207 391 7040

1. Please provide an updated analysis of the religious affiliation of the pupils at your school.

	Number	%
CHRISTIAN	6	16
HINDU	3	8
JEWISH		
MUSLIM	6	16
SIKH		
BAHA'I		
BUDDHIST		
JAIN		
SHINTO		
ZOROASTRIAN		
HUMANIST		
NO RELIGION	7	19
UNCLASSIFIED	4	11
OTHER	11	30

2. Please describe any circumstances relating to the application for a Determination which may have changed since a previous Determination was agreed (if any).

Religion	2017	2022
<i>Christian</i>	40%	16%
<i>Hindu</i>	3.33%	8%
<i>Muslim</i>	30%	16%
<i>Buddhist</i>		
<i>No religion</i>	10%	19%
<i>Unclassified/other</i>	16.66%	11%
<i>No specified</i>		19%

3. Before making an application to review a Determination, the Governing Body must have been consulted.

a) How did this take place?

Full governors meeting discussion on 16th March 2022 where all governors agreed for the SACRE determination to be renewed.

b) Views which Governors wished to convey to SACRE

To continue with the current collective worship practice in the school.

c) Did Governors exercise their right to consult with parents?

Yes.

d) If YES describe the nature and outcome of this consultation

Not yet consulted, but will include in the next newsletter.

4. It is for the Headteacher to decide what form the alternative worship will take, although SACRE should be informed of the proposed arrangements. Please attach:

a) The school's policy on collective worship -
See attached Assembly Policy.

b) The school's plan for collective worship indicating:

i) organisational arrangements:

Collective worship takes place on a daily basis. It follows SACRE and school policy. This includes 2 assemblies per week focusing on either one faith or a theme that is relevant to a variety of faiths and is supported by a "thought" for each week. These are sometimes supported by visits to places of worship and with members of local faith communities visiting our school as part of the RE curriculum.

We have an annual programme for collective worship which is linked to national awareness days, religious festivals, PSHE topics, etc. We recognise that some parents may wish their child to be excluded from particular collective worship assemblies and that this is their right. We aim to promote respect and tolerance of the values within religious traditions.

Our other assembly topics include a weekly BSL story, news/current affairs and a celebration of good work (1 child per class) shared with the whole school.

ii) themes/topics featured in the collective worship programme
See attached example of Assembly plan/timetable.

5. Who will be representing the school at the SACRE meeting when the application for renewal of the Determination is to be considered (if anyone)?

Lesley Prior

Frank Barnes School for Deaf Children
Assembly Policy



Frank Barnes
School for Deaf Children

1. Introduction

This policy outlines the purpose, nature and organisation of assemblies. It was originally drawn up as a result of discussions between staff and members of an assembly working party. The implementation of this policy is the responsibility of all staff and will be maintained by the Headteacher. This policy will be reviewed in June 2022.

2. Meaning of Collective Worship

'Worship' is not defined in the legislation and in the absence of any such definition should be taken to have its natural and ordinary meaning. That is, it must in some sense reflect something special or with reverence or veneration paid to a divine being or power. However worship in schools will necessarily be of a different character from worship amongst a group with beliefs in common. The legislation reflects this difference in referring 'collective worship' rather than 'corporate worship'.

We take 'collective worship' to include the following:

- Being part of a community
- Respect for others
- Developing a sense of morality
- Studying different religions of the world and looking at the similarities which can bind religions together
- Tolerance towards and understanding of others
- Belief
- Celebration of festivals from different religions.

3. Weekly Themes and Thoughts

These principles will be addressed through the weekly themes, which on occasion will be religious based and thoughts which will be linked but always secular, as set out in the assembly document. These themes and thoughts are followed through in the Headteacher assemblies but are not mandatory for other assemblies. Staff can choose to use the themes if they wish to do so in PSHE or RE lessons in class as part of their curriculum planning and delivery. These are linked to the PSHE/RE curriculum which is taught in every class through the week to make it more meaningful.

4. Celebration Assembly

A Celebration Assembly is held each week which promotes the school's "Golden Rules". Teachers can select individual pupils to bring examples of exceptional work or achievements to show and share in assembly. Children are also encouraged to feedback on interesting outings or experiences they have had.

5. Current Affairs/News Assembly

A Current Affairs/News Assembly is held each week to support the pupils' accurate understanding of world events and local news, or news from their own experience. This is led by the Deaf Instructor.

6. Good Attendance Assembly

An assembly is held each term in liaison with the school's education welfare officer to celebrate those pupils with good attendance on or over the school's target of 92% attendance (good attendance). Certificates are given to children who exceed the target at 95% (excellent attendance) and those who achieve 100% attendance receive an an additional reward (usually a special pen, badge, or gadget).

7. Certificate Assembly

An assembly is led by the Headteacher at the end of each half term to celebrate the pupils' achievements. Selected pupils are given a certificate by their class teacher for improvements in aspects of their work, behaviour and learning.

8. Staffing

The staff duty rota identifies staff to attend assembly to supervise and support children. Teaching staff not on duty can use assembly time for lesson planning and preparation. We understand and accept the teacher's legal right to refrain from either leading or taking part in collective worship and will ensure only those happy to be involved will be included on any rota.

9. Parent/Carer Involvement

Parents/Carers are welcome to attend if their child is participating in a "Celebration" class assembly. It is the responsibility of individual teachers to inform the parents/carers of the date of their assembly well in advance. We also accept and respect a parents/carers legal right to withdraw their child from any or all of the acts of collective worship on religious or personal grounds, however, we would encourage parents/carers to discuss this with us before doing so and to follow the withdrawal procedures.

10. Time and Organisation

Assemblies will start each day at 10.30am and finish promptly at 10.45am except on Friday afternoons when they start at 3.10pm and end at 3.25pm. The weekly assembly rota is as follows:

Monday	Headteacher - Introduction to the Theme & Thought for the Week
Tuesday	Headteacher - Thought for the Week
Wednesday	Current Affairs/News
Thursday	BSL Story (two differentiated groups)
Friday	Celebration of children's work & House Points

11. Resources

The school librarian is responsible for collecting books and other visual resources to support the weekly assembly themes/thoughts. Visual resources can also be found in the RE resource boxes in the resource room. The school librarian will also provide suitable fiction or non-fiction books, if given the topic in advance.

12. Document control

Date approved:	1 st October 2019
Review date:	July 2022

Frank Barnes School

Assembly Timetable - Spring Term 2022



	<u>Week beginning: Themes and Thoughts</u>	<u>Monday</u> <u>Headteacher:</u> <u>Theme</u>	<u>Tuesday</u> <u>Headteacher:</u> <u>Thought</u>	<u>Wednesday</u> <u>Current</u> <u>Affairs</u>	<u>Thursday</u> <u>BSL story</u>	<u>Friday</u> <u>Celebrations</u>
	3 rd January Welcome back	BANK HOL	INSET	Mischa	staff rota	Dani
	10 th Jan Our school motto <i>(What does it mean to Learn, Grow, and Flourish?)</i>	Dani	Attendance assembly	Mischa		Catherine
	17 th Jan World Religion Day (16 th January) <i>(What do all religions have in common?)</i>	Dani	Dani	Mischa		Jodie
	24 th Jan Chinese New Year (1 st Feb) <i>(How do Chinese people celebrate New Year?)</i>	Dani	Dani	Mischa		Dani
	31 st Jan Children's mental health week (7-13 th Feb) <i>(What does mental health mean?)</i>	Dani	Dani	Mischa		Catherine
	7 th Feb Safer Internet Day (8 th Feb) <i>(How can we be safe online?)</i>	Dani	Dani	Mischa		Jodie
HALF TERM (14th-18th Feb)						
	21 st Feb Random Acts of Kindness Week (14-18 th Feb) <i>(Why do we need to be kind?)</i>	Dani	Attendance assembly	Mischa	staff rota	Dani
	28 th Feb World Wildlife Day (3 rd March) <i>(Why do we need to appreciate animals?)</i>	Dani	Dani	Mischa		Catherine
	7 th Mar British values: respect and tolerance <i>(What do respect and tolerance mean?)</i>	Dani	Dani	Mischa		Jodie
	14 th Mar Holi (17-18 th March) <i>(How and why do Hindus celebrate Holi?)</i>	Dani	Dani	Mischa		Lisa
	21 st Mar World Water Day (22 nd March) <i>(Why is water so important?)</i>	Dani	Dani	Mischa		Dani
	28 th Mar Easter story (Good Friday- 10 th April) <i>(Why do Christians celebrate Easter?)</i>	Dani	Dani	Mischa		School finishes 2.30pm
EASTER HOLIDAYS (4th - 15th April)						

Page 39

This page is intentionally left blank

Frank Barnes School

Assembly Timetable - Summer Term 2022



	<u>Week beginning: Themes and Thoughts</u>	<u>Monday – Headteacher: THEME</u>	<u>Tuesday – Headteacher: THOUGHT</u>	<u>Wednesday – Current affairs/News</u>	<u>Thursday - BSL story</u>	<u>Friday – Celebration assembly</u>
	19 th April Ramadan and Eid (2 nd April – 3 rd May) (What do Muslims do during Ramadan?)	Bank holiday	Dani	Mischa	rota	Dani
	25 th April Friendships (Why do we need friends?)	Dani Good attendance	Dani	Mischa	rota	Catherine
	2 nd May Deaf Awareness Week (Why do we have Deaf Awareness Week?)	Bank holiday	Dani	Mischa	rota	Jodie
	9 th May Different relationships (How do we behave with different people?)	Dani	Dani	Mischa	rota	Dani
	16 th May Different families, same love (How are some families different, but also the same)	Dani	Dani	Mischa	rota	Katherine
	23 rd May Queen’s Jubilee (Why are we celebrating the Jubilee year?)	Dani	Dani	Mischa	rota	Jubilee Party
HALF TERM						
	6 th June World Environment Day (Sunday 5 th June) (Why do we need to look after the environment?)	Jubilee bank holiday	Dani Good attendance	Mischa	rota	Dani
	13 th June Father’s Day (Sunday 19 th June) (Who are the important male figures in our lives?)	Dani	Dani	Mischa	rota	Catherine
	20 th June World Music Day (21 st June) (What the different kinds of music around the world?)	Dani	Dani	Mischa	rota	Jodie
	27 th June Kindness (How can we be kind to others?)	Dani	Dani	Mischa	rota	Dani
	4 th July Sportsmanship (What is co-operation and teamwork?)	Dani	Dani	Sports Day	rota	Catherine
	11 th July Understanding and managing changes (What are the changes for 2022/23?) DEAF FESTIVAL WEEK	Dani	Dani	Mischa	rota	Dani Good attendance
	18 th July Moving on and saying goodbye FINAL WEEK OF TERM	Whole School Trip	Dani Good work certificates	Mischa	Dani Leaver’s assembly 1.30pm	

This page is intentionally left blank

About 150 delegates from SACREs across the country met for the NASACRE AGM and conference held online for the second time. The conference was opened by Linda Rudge, chair of NASACRE, welcoming delegates and celebrating the continued and varied work of SACREs and NASACRE over the last two years. She set the context for the title 'Ambitious SACREs', pointing out that ambition can be 'admirable or unrealistic'. SACREs need to aim for admirable, and SACREs are still standing, not standing still. The '[Still Standing' report](#) is available to download from the [NASACRE website](#).

The first two presentations and discussions focused on Religion and Worldviews as well as the substance of the curriculum. The third was an analysis of SACRE reports submitted to NASACRE and the DfE. There were three keynote speakers, and each was followed by time in breakout rooms discussing what had been heard.

The first keynote speaker was Ed Pawson, the Vice Chair of the REC. He shared the new vision for the Religious Education Council that '*Every young person experiences an academically rigorous and personally inspiring education in religion and worldviews.*' The role of the REC is to campaign and advocate for good RE. It is a group with representatives from over 60 religious and non-religious groups. He also talked about the recent publication of a Draft Handbook on Religion and Worldviews, which is available [here](#). SACREs need to engage in the discussion about religion and worldviews.

Dr Richard Kueh (HMI) raised the challenge to SACREs about how they can support scholarly RE. He reiterated many of the key points raised in the Ofsted RE Research Review, published in May 2021. On the selection of content for a syllabus, he suggested that including a greater number of religions and non-religious worldviews did not guarantee a high quality of RE and that is an essential component of the discussion around syllabus design. Ambitious end goals, that reflect the scholarly nature of RE, are needed. A subject report on RE from Ofsted will be published this summer.

Just after lunch, the winners of this year's Westhill Awards were announced and Bristol, Leicester and Luton were successful. NASACRE and Westhill were disappointed by the low number of applicants and SACREs are urged to consider making a bid. If you need inspiration, remember that three of the June workshops will showcase last year's winners. There is also a recording of how to apply for an award in the online training section of the [NASACRE website](#).

Dr David Hampshire, former chair of NASACRE, presented his initial findings of the analysis of SACRE annual reports. The final report will be on the website and circulated to SACREs later this term. The key findings make for interesting reading, raising many questions that SACREs may wish to discuss. For example, resources made available to SACREs are very variable and the level of financial support had an impact on the effectiveness of SACREs. He focused on the fact that the primary function of a SACRE is to advise the Local Authority on RE and collective worship, and only a minority of SACREs reported that they had done that. NASACRE is in discussion with the DfE about the findings of report and further advice and training will likely be forthcoming.

The business meeting was short and as no nominations had been received for vacancies on the Exec, other than the formal appointment of Saquat Ali as Treasurer and the reappointment of Sue Holmes as Secretary, the Chair expressed the need for more people with the right skills to be nominated by SACREs to work with the Executive committee to help with challenges raised by the White Paper. After the business meeting, for which all the reports are available on the [NASACRE website](#), Webmaster Matthew Tullett gave delegates an overview of the new website, which was launched at the conference. The new site should be easier to use, more streamlined, with a better search function and aimed to work better on mobile devices. SACREs using the new website are asked to contact NASACRE if they experience any difficulties.

During her closing remarks, NASACRE Chair, Linda Rudge, thanked retiring Executive members Alex Klein and Roy Galley for their work. It was also time to say farewell to our Treasurer, Michael Metcalf, after 29 years and welcome Saquat Ali to the role.

As they left, delegates posted comments in the Chat, such as:

Such a lot of supportive information and discussion. A day full of brilliant insight and interest.

Many thanks to all the Exec for an excellent and informative conference. Making the absolute best out of having to make it all happen on ZOOM.

This page is intentionally left blank