

LONDON BOROUGH OF CAMDEN	WARDS: All
REPORT TITLE Our Commissioned and Directly Delivered Services in Camden	
REPORT OF: Head of Corporate Strategy	
FOR SUBMISSION TO: Disability Oversight Panel	DATE: 10 January 2023
<p>SUMMARY OF REPORT</p> <p>This report provides an overarching view of Council services (both directly delivered and commissioned) that are relevant to the work of Councillor Champions and the Disability Oversight Panel to support their discussion and work programming. This report provides an overview of services so that the members of the Disability Oversight Panel may understand at a high level the work of the Council in various areas and request updates and further information as needed.</p> <p>Local Government Act 1972 – Access to Information</p> <p>No documents that require listing have been used in the preparation of this report.</p> <p>Contact Officer: Osian Jones Head of Corporate Strategy 5 Pancras Square, N1C 4AG London Borough of Camden osian.jones@camden.gov.uk</p>	
RECOMMENDATIONS That the Disability Oversight Panel comment on and note this report.	
Signed – Osian Jones, Head of Corporate Strategy Date – 3 January 2023	

1. Commissioning in Camden

1.1. Camden delivers a wide range of services that relate, directly and indirectly, to the work and remit of the Disability Oversight Panel (DOP). These include both services delivered directly by the Council, and services commissioned with partners. Commissioning is the process by which the Council identifies the needs of residents and seeks to ensure that services are provided that meet those needs. That can be through providing services directly ourselves, or commissioning services from partners and community organisations.

1.1. This report provides a headline overview of the Council's work across a range of areas to provide services, with and for disabled people and their carers, that meet their needs and help people to live and age well in our borough. Disabled people make use of all Council services in different ways, and there are many services such as leisure provision, advice services and other services that will engage with disabled people in the borough but are not covered by this report. There are also services covered in this report that may support residents with disabilities but have a wider remit. This report is provided to the members of the Panel as an outline of more specialist services that they may wish to be aware of or request further information on as part of their role as Champions.

1.2. An important element to note in relation to many of the services outlined in the report is that in 2022 significant change has occurred in the health and care system – in July 2022 the Camden Clinical Commissioning Group (CCG) was formally replaced by the North Central London Integrated Care System (NCL ICS) – a five borough partnership including Camden, Islington, Haringey, Barnet and Enfield. The Council is working with the NCL ICS to support the alignment and appropriate pooling of budgets to provide high quality services at a local level, and ensuring services reflect our local priorities as outlined in We Make Camden and our Joint Health and Wellbeing Strategy (agreed in March 2022 by the Camden Health and Wellbeing Board).

1.3. Also for the Panel to note as a specific update since the last meeting, in November 2022 Camden Council's Cabinet approved a new plan to improve services and support for children and young people with special educational needs and disabilities (SEND) and their families in Camden. This is a strategy for the whole of Camden that sits across the Council and our statutory partners (schools, health and others). It is overseen by a Partnership Board. The aims of the strategy are to ensure that "Children and young people with SEND lead happy, fulfilled and rewarding lives" with the three key priorities being to:

1. Make life easier for families of children and young people with SEND;
2. Support children and young people with SEND to thrive in learning, health and wellbeing;
3. Enable young adults with SEND to build a good life locally.

1.4. The DOP has requested and will receive an update on the work to begin implementation of the SEND Strategy at a future meeting later in 2023.

1.5. This report is structured into a number of key “areas” that cover elements of the Champion and Panel’s role and the services within these for the Panel to review and note.

2. Learning Disabilities (LD)

2.1. Camden strongly believes that all people with a learning disability have the right to the same opportunities as anyone else. Through integrated commissioning activity Council and health partners are seeking to improve local services so that they empower and support more people with a learning disability of all ages to live fuller and more rewarding lives, to be valued for their strengths and contributions as citizens, and to live as independently and healthily as possible in their community.

2.2. This will mean that people with a learning disability will have the ‘chance to succeed and no-one gets left behind’, helping to realise our We Make Camden vision for a Borough where communities support good health, wellbeing and connection for everyone so that they can start well, live well and age well.

2.3. Services for people with a learning disability include:

- The MOSAIC Children’s Integrated Health Team and the Children and Young People’s Disability Service (CYPDS);
- The Children and Young People with Disabilities Service (CYPDS) is a 0-25 Social Work and social care service for children and young people with disabilities;
- Camden Learning Disabilities Service (CLDS), providing specialist social work, social care and NHS care for adults with a learning disability, including:
 - Learning disability nursing;
 - Psychiatry;
 - Clinical psychology;
 - Speech and language therapy;
 - Occupational therapy
 - Physiotherapy;
 - Specialist support workers.
 - Easier information Team
- Acute mental health provision via St Pancras Hospital and the Crisis House (NHS Services);
- Specialist Foster care local to Camden where possible;
- Shared lives placements;
- Short Breaks commissioned provision for children and young people with disabilities that include after school clubs, weekend clubs, buddying and mentoring, Positive Behaviour Support in the family home, home care and outreach support,
- Residential and nursing care, mostly out of borough;
- Supported Living in Camden and in neighbouring boroughs for adults with a learning disability;

- Day time opportunities for adults with a learning disability and with complex needs both at the Greenwood Centre (in house service) and Unity Works, including the Café at the Greenwood Centre;
- Breakaway short breaks service to provide support to carers and for short term stays to avoid placing people out of borough in an emergency (in house service). This is a service for young people and adults with a learning disability.
- Floating Support services;
- The community inclusion project hosted by Camden Disability Action;
- Statutory and non-statutory advocacy;
- User involvement, such as the Synergy Experts by Experience project hosted by The Advocacy Project Employment support, including:
 - development work with local employers;
 - supported internships with the Council;
 - the partnership with the Camden Society to deliver the Unity Works training café at the Greenwood Centre.
- Spot purchase of a range of interventions, including via Continuing Health Care funding.

2.4. Some of the key service priorities include:

- Keeping all children and young people in Camden when care or intervention is required, including when specialist care is required;
- Strengthening the voice of children and young people with disabilities and their families, and strengthening the pathways to adulthood from Year 9 with a focus on developing independent living skills, opportunities for employment, community inclusion and further education for disabled children moving into adult life;
- Remodelling and building new supported living accommodation that will provide homes that are fit for the future, cost effective and promote independence and wellbeing;
- Implementation of the new recommissioned Short Breaks provision for children and young people with disabilities;
- The development of the Living a Good Life project that aims to change our ways of working to improve and expand day opportunities in Camden. This builds on the learning from the Community Inclusion Project which supports people to use mainstream services and develop their independence. The Living a Good Life project is underpinned by the Synergy Manifesto which was produced by people with LD and sets out their goals and aspirations with strong themes of friendship and community connectedness;
- Further develop and promote the in-house shared lives service following mobilisation in April 2020. Camden currently has 7 approved Shared Lives carers, with 4 placements;
- Improving take up of Annual Health Checks (AHC) with GPs for those with learning disability on GP registers;
- Working with the Council's Economic Development Team to continue to review and develop specialist employment support for people with learning disabilities.

3. Children And Young People (CYP)

- 3.1. Camden and health partners have an integrated commissioning team for children and young people, working across health and social care to commission joined up support that aims to enable children, young people and their families to live fulfilling lives and stay well in their local community.
- 3.2. Alongside our focused strategy for children and young people as part of our SEND strategy the following services are commissioned and directly delivered to support all children and young people who might need support for a range of reasons including disability.

These include:

3.3. Mental Health services:

- Minding the Gap services for 16 to 25 year olds with mental health needs;
- Child and adolescent mental health services (CAMHS);
- Parental mental health, creative therapies, equine therapy and psychotherapy;
- Camden Kaleidoscope – supported living as step down support;
- Mental Health in Schools, community peer mentoring and education;
- Community mental health services and crisis services.

3.4. Universal and Targeted Health and Wellbeing services for all children and young people, including disabled children:

- School nursing and health visiting;
- Play services and services for young carers; and
- Sexual health network and substance misuse services.

3.5. Specialist services for children and young people with developmental concerns and/or disability include:

- Camden's Integrated Children's Service (CICS) includes child development services for disabled children, Occupational Therapy (OT) Speech and Language Therapy (SLT), physiotherapy, community paediatrics, community and special school nursing, dietetics and other support needs;
- Children's community audiology (school nurses provide vision and hearing screening and early intervention service at schools);
- A specialist sensory team which includes two Teachers of the Deaf as well as a Visually Impaired specialist is commissioned to provide enhanced support at local specialist schools;
- Ready Steady Sign. This is a course that supports families of deaf pre-schoolers to develop early communication skills through:
 - BSL signs linked to family life to support early language development;
 - Tips for communication, language acquisition, learning and play with deaf children;
 - Information on deaf awareness, audiology and educational settings.
 - The course will be run by a deaf instructor, advisory teachers and specialist speech and language therapists from Camden and Islington. There will also be a range of other professionals, parents, deaf adults and young people contributing to the course.

- Short breaks provision with a focus on respite for families, developing independent living skills for children and young people and preparation into adulthood
- Spot purchasing of 'complex needs' placements for children and young people needing specialist and/or residential education placements

3.6. Commissioned services that support children with ill health and long term health conditions include:

- Continuing care palliative and bereavement specialist nursing for those children with the highest level of health needs.

4. Special Educational and Inclusive Intervention Service (SEIIS)

4.1. This service comprises the SEN team which oversees the statutory assessment process and monitoring of all children and young people with Education and Health Care Plans (EHCPs), the Educational Psychology service, the sensory team which includes the teachers and deaf and Visual Impairment specialists. This team offers specialist teaching support for children with visual impairment, hearing impairment or multi-sensory needs. The inclusive interventions team offer advice and support for nursery settings for children with complex SEND.

4.2. Educational Psychology support includes:

- Bright Minds, bright moods (a Cognitive Behaviour Therapy group based intervention);
- Training to schools for supporting children with emotional and behavioural needs, including those with attachment needs;
- Video Interaction Guidance (using video to reflect attuning in a given relationship (e.g. parent /child or teacher/ child);
- Allocated support to schools, Virtual school and youth justice as well as critical incident response from the Educational Psychology team (SEIIS)
- Parent/Carer counselling service;
- TIPiC – Trauma Informed Practice in Camden involving multi agency input and common framework of shared language. This takes a preventative and public health approach and involves partners working together across education, Child and Adolescent Mental Health Service (CAMHS), police and youth work. Educational psychologists work with CAMHS professionals to deliver training to whole school staff groups (including safer schools police, youth workers, health therapists working in that school) and also to provide regular consultation support to the school over a period of a year to embed the approach at an organisational level; and
- Emotional Based School Avoidance (EBSA) training to meet the needs of children and young people who have difficulty in attending school due to emotional needs.
- Specialist support with regard the strengths and needs of Refugee and Asylum seeker pupils.

4.3. SEIIS are also responsible for funding and placing children and young people with Special Educational Needs and Disabilities (SEND) across early years,

school, post 16 and post 19, ensuring they are being provided with the special educational provision identified to meet their needs.

4.4. The Head of Service works closely with the Head of Education Commissioning and School Organisation who is responsible for ensuring sufficiency of school places as well as the commissioning specialist places for children and young people with the most complex needs within and outside of the borough and including those in residential placements.

5. Alternative Provisions and Pupil Referral Units

5.1. The Council has a statutory duty to provide an appropriate full-time education for pupils who have been permanently excluded from school or who cannot attend school through illness, exclusion or otherwise

5.2. The Council meets these duties through high quality Pupil Referral Unit (PRU) provision across both the primary and secondary sector.

5.3. Robson House (primary).

- 20 commissioned places at Robson House, a specialist therapeutic and educational placement for children who cannot attend mainstream school because of social, emotional and mental health needs, or who have been permanently excluded from school.

5.4. Camden Centre for Learning (CCfL)

- The Council also commissions 25 key stage 3 and 40 key stage 4 PRU places at Camden Centre for Learning (CCfL). The schools are based on two different sites and are able to offer pupils with Social, Emotional and Mental Health needs (SEMH), personalised teaching and learning across a range of vocational areas that support these learners in readiness for their post 16 phase of education;
- We have also developed a pilot 6th form at CCfL to support young people who were unable to maintain their placements in Further Education. The pilot will be able to increase our understanding of the support needed for these learners to ensure onward placement and progression through to further education or into employment has greater success rates.

5.5. We continue to work with Partners within and external to the Council in relation to increasing pathways to employment for young people with SEND. This has included the development of Supported Internships and more recently two dedicated posts to support young people with SEND into employment.

6. Mental health commissioning update for Disability Oversight Panel

6.1. Camden Council and health partners have an integrated commissioning team for mental health and learning disabilities, working across health and social care to commission joined up support that better enables people to live fulfilling lives and stay well in their local community.

6.2. Services the Council and health partners commission for people with mental health needs include:

- Primary care mental health services, such as Improving Access to Psychological Therapies (IAPT) and a series of multidisciplinary and multiagency teams organised around Primary Care Networks;
- Secondary mental health care services from Camden and Islington NHS Foundation Trust (C&I) and the Tavistock and Portman NHS Foundation Trust, which includes community mental health teams, crisis services, acute inpatient services and a range of rehabilitation services;
- A shared Approved Mental Health Practitioner Service with Islington Council;
- A range of social care support services, such as residential care, nursing care and care in the home (including reablement, floating support and day opportunities services);
- Supported Living services;
- A diverse range of voluntary sector services working in partnership as Camden's Mental Health Resilience Network (MHRN). The MHRN is focused on working with residents, communities and other services on prevention and early intervention. MHRN offers include:
 - Employment support that follows the evidence based Individual Placement Support (IPS) model;
 - Healthy Minds – a collection of services including a community activity programme, social prescribing and a volunteer academy;
 - A Cultural Advocacy Project, which works alongside Black, Asian and Minority Ethnic community groups to raise awareness of mental health and wellbeing and to develop peer support groups;
 - Peer Mentoring – trained mentors (people with lived experience of mental health challenges) paired with mentees;
 - Mental Health training;
 - Mental Health website, which has information about local mental health and wellbeing support services in Camden; and
 - An Expert by Experience service, which supports people with lived experience to become involved in shaping services and input into decision making.

7. Commissioned services for carers

Camden Carers

7.1. Camden Carers Support Service (CCS) is funded equally by Camden Council and health partners. Through commissioning activities and robust monitoring the Council have ensured that the Carers Service has delivered positive outcomes for Carers with continued outcomes that improve the lives of carers enabling reduced social isolation, improving the disproportionate risk of experiencing health inequalities and improving overall health and wellbeing for carers.

7.2. The CCS has continued to develop, working to an integrated service model that draws together social, community, primary, and specialist services; delivering services to their communities at a localised neighbourhood level. This includes:

7.3. Identification and recognition of carers as expert partners in care

- Ensure early identification of carers by developing greater partnership arrangements between all statutory and voluntary organisations, including hospitals, health centres and other primary care services;
- Work in partnership with local organisations to identify and improve access to advice, information or support for carers who do not currently receive services;
- Involve carers in decision making and planning of services for themselves and the person they care for;
- Ensure carers are involved in choosing, designing and evaluating local services; and
- Reaching more carers, including carers who have been disproportionately impacted by the pandemic, carers from Black, Asian and other minority ethnic groups and young adult carers.

7.4. Enabling carers to realise and release potential

- Enabling those with caring responsibilities to fulfil their educational and employment potential through volunteering, study or skills training;
- Promote carer employment rights so that carers can make informed choices about employment opportunities;
- Ensuring access to information on finances; and
- Helping carers to access digital technologies.

7.5. Giving carer's choice and enabling a life outside of caring

- Ensuring that carers have a single point of access for information and advice in Camden and that carers are able to easily access information in a range of formats regardless of which organisation in Camden they initially approach;
- Providing information, advice and support in easily accessible locations and at times that are convenient for carers;
- Providing good quality information and signposting to enable carers to make choices that are more informed. This includes carers of those who are self-funding care;
- Ensuring that information is available to carers during transition periods in the caring role; and
- Ensuring access to personalised support for carers and the person, they care for enabling them to have a family life and access activities in their community.

7.6. Supporting carers to remain mentally and physically well including the promotion of breaks from caring

- Ensuring that carers are best able to provide appropriate care and support for the person they care for and have an opportunity for a life outside caring through access to their own individualised plans for breaks, training and activities;
- Encouraging carers to adopt and maintain a healthy lifestyle, and enjoy an improved quality of life and sense of well being;
- Promoting greater recognition of the impact of caring on carer physical and mental health;
- Working with Primary Care so that carers are recognised, informed and able to look after their own physical and mental health and that of the person they care for;

- Ensuring carers have access to health and wellbeing checks and counselling services; and
- Working with acute services to ensure that carers are recognised, informed and supported as either carer or patient. This includes ensuring that carers have access to information and support with the discharge of the person they care for.

8. LEGAL IMPLICATIONS

8.1 The Borough Solicitor has reviewed and has no comments.

9. RESOURCE IMPLICATIONS

9.1 Finance officers have reviewed the report and have no comments.

10. ENVIRONMENTAL IMPLICATIONS

10.1 There are no direct environmental implications arising from this report.

REPORT ENDS