

Brookfield Primary School

Collective Worship policy

Date Agreed- June 2022

Review Date- June 2024

What is the purpose of this policy?

This policy describes the aims, content and organisation of collective worship at Brookfield Primary School.

What does collective worship mean at Brookfield and what are the connections between collective worship and religious education (RE)?

It is a requirement for all schools in England and Wales to provide an act of collective worship every day, which is broadly Christian in nature. Brookfield is a community school with children from a wide range of faith backgrounds and a majority of children not belonging to any faith. We are therefore currently in the process of applying for a SACRE determination. This means that the school is exempt from collective worship which is wholly or mainly of a broadly Christian character.

At Brookfield, we define collective worship as a time when members of the school community come together to collectively give worth to a variety of spiritual, moral, social and cultural ideas. Our acts of collective worship are designed to be inclusive. Children and staff of all faiths or of no faith can participate.

Opportunities for worship come about through moments of quiet reflection and contemplation. During these moments children are given the opportunity to silently give thanks or praise. In this way, children of any faith, and those with no faith can take the opportunity to worship, or not, as the case may be.

What are the aims of collective worship at Brookfield?

- To offer the time and opportunity for reverence, reflection and contemplation
- To celebrate difference and diversity by promoting Brookfield's commitment to equality of opportunity. We celebrate, give value to and learn about different ethnic and faith groups, in particular, those represented within the school community.
- To help children to develop thoughtful and extended responses to key questions
- To promote the spiritual growth and development of children
- To illuminate, celebrate and commemorate what has meaning, value and purpose for individuals, the school and the wider community
- To promote the vision and values of the school: to inspire the best in everyone through achievement, kindness and responsibility
- To promote children's sense of being a member of the community of Brookfield.
- To promote spiritual, moral, social and cultural development. Collective worship:
 - provides children with the knowledge and insight into values and beliefs that enable them to reflect on their experiences in a way which develops their spiritual awareness and self-knowledge, (spiritual)
 - teaches the principles which distinguish right from wrong, (moral)
 - promotes children's moral development by exploring values and qualities that can be supported by both members of faith communities and by those who are not members of a faith community (moral)
 - encourages children to relate positively to others, take responsibility, participate fully in the community and develop an understanding of citizenship, (social)
 - teaches children to appreciate their own cultural traditions and the diversity and richness of other cultures. (cultural)
- To develop children's personal qualities including their self-esteem, their sense of identity, their appreciation of awe and wonder, their openness and tolerance, and their ability to reflect on these qualities and other aspects of life's fundamental experiences.

- To promote children’s understanding of the cycle of the year through the exploration of the annual cycle of nature and the annual cycle of religious and non-religious celebrations.

How is collective worship organised at Brookfield?

Children in all classes (except the nursery) take part in an act of collective worship each day. There are separate assemblies for children in years 1,2 and 3 and for years 4, 5 and 6. Children in the reception classes sometimes join assemblies and hold their own collective worship on the other two days.

	KS1	KS2
Monday	An assembly led by the head teacher	An assembly led by the head teacher
Tuesday	An assembly with a focus on singing as a group including Reception classes	In class collective worship
Wednesday	In class collective worship	In class collective worship
Thursday	In class collective worship	In class collective worship
Friday	In class collective worship	In class collective worship Years 1, 3 and 5 present annual class assemblies to children and parents Nursery, Reception, Years 2, 4 and 6 have annual performances shared with children and parents

In class collective worship can include:

- A story
- Poetry
- Meditation (10 minutes peace)
- Gratitude practice
- Song (part of weekly music lessons)
- Circle time
- Class discussion

How are the themes selected?

Each term we focus as a school on one of our three values: kindness, responsibility and achievement. These values were chosen by children, parents, staff and governors.

Achievement: aim high

- Play and explore
- Active learning
- Create and think critically
- Growth mindset
- Try my best
- Stay curious
- Love learning
- Solve problems
- Learn from mistakes
- Persevere, embrace challenge
- Be passionate
- Engage

- Develop new skills

Kindness: be kind

- Encourage
- Respect one another
- Be generous
- Share
- Empathise
- Include
- Celebrate success
- Express thanks
- Support
- Be fair
- Welcome

Responsibility: take responsibility

- Respect each others' rights
- Be an active citizen
- Take care of feelings, the environment and community
- Value similarities and difference
- Do good

How are assemblies and collective worship monitored?

The headteacher and RE leader observe assemblies and collective worship. The effectiveness of assemblies and collective worship is evaluated and shared with governors.

Do children have to attend collective worship?

Parents have a right to choose for their children not to attend collective worship. If a parent is considering exercising this right in the first instance he or she should make an appointment to see the headteacher.