

LONDON BOROUGH OF CAMDEN	WARDS: ALL
REPORT TITLE School Achievement & Standards 2021-22 Summary	
REPORT OF Stephen Hall, Chief Executive Officer, Camden Learning	
FOR SUBMISSION TO Children, Schools and Families Scrutiny Committee	DATE 20 February 2023
SUMMARY OF REPORT Camden schools continue closely work and learn from each other, enabling a highly coherent local school system to the benefit of all of its pupils. Pupils undertook externally marked national examinations in 2022, for the first time since these were suspended due to the pandemic in 2020. No school or college level education performance data was published in 2020 or 2021. Comparisons with 2019 are discouraged. However, outcomes indicate that schools and young people have responded well to the disruption caused by school closures, through remote learning, catch up programmes and intervention. Camden schools overall continued to perform well compared to national and London averages. However, concerns remain over the impact of lost learning and the continuing attainment gaps for disadvantaged learners, particularly the writing and oracy skills of youngest disadvantaged learners. This report outlines outcomes for key groups in Camden schools and highlights where the differences lie. This report has been commissioned from Camden Learning by Camden Council Local Government Act 1972 – Access to Information No documents that require listing have been used in the preparation of this report. Contact Officer: Chris Douglas, Senior Policy Officer Supporting People Strategy, London Borough of Camden 5 Pancras Square, NC1 4AG 020 7974 2977 / chris.douglas@camden.gov.uk	
RECOMMENDATIONS That the Committee note the content of the report and actions outlined within it in the context of the ambition and aims of the Camden Education Strategy.	

Signed: Stephen Hall, Chief Executive Officer, Camden Learning
Date: 31 January 2023

1. Purpose of Report

- 1.1. Pupils undertook externally marked national examinations in 2022, for the first time since these were suspended due to the pandemic in 2020. No school or college level education performance data was published in 2020 or 2021. Comparisons with 2019 are discouraged. The information in this report is taken from nationally published data and benchmarks to allow comparison of the relative performance of Camden schools with those both in London and Nationally.

2. Headings of the Summary Report

Introduction and context

- Executive Summary
- Ofsted Inspections

Outcomes by Key Stage

- No Statutory Assessment in Primary Schools
- Early Years
- Phonics
- Key Stage 1
- Key Stage 2 Attainment
- Key Stage 2 Progress
- Key Stage 4 Attainment
- Key Stage 4 EBacc
- Post-16

Key groups

- Disadvantaged Pupils
- Ethnic Groups Summary
- Bangladeshi Pupils
- Caribbean Pupils
- Somali Pupils
- White British Disadvantaged pupils
- Gender
- Pupils with SEND
- Supplementary Schools Overview

Attendance and Exclusions

- Attendance
- Exclusions

3. Finance Comments of the Executive Director Corporate Services

- 3.1 The Executive Director Corporate Services has been consulted on the contents of this report and has no further comment to add.

4. Legal Comments of the Borough Solicitor

- 4.1 The Executive Director Corporate Services has been consulted on the contents of this report and has no further comment to add

5. Environmental Implications

5.1 There are no environmental impacts in this report.

6. Appendices

Appendix1 – Achievement & Standards 2021/22 Summary Report

REPORT ENDS