

APPLICATION TO CAMDEN SACRE FOR A DETERMINATION FOR COLLECTIVE WORSHIP IN ACCORDANCE WITH THE SCHOOL STANDARDS AND FRAMEWORK ACT 1998

NAME OF SCHOOL: PRIMROSE HILL PRIMARY SCHOOL

DATE OF APPLICATION: JUNE 2015

HEADTEACHER:

CONTACT NO & EMAIL:

Please provide an updated analysis of the religious affiliation of the pupils at your school.

Like many Camden schools Primrose Hill has an intake of pupils from a wide range of social, ethnic and religious backgrounds. We believe that collective worship in our school should reflect our school population, hence the reason for this application. We also believe collective worship should be about focusing on what is important and in celebrating and discussing aspects of life and to reflect upon these to make us better individuals, relevant to our community.

The school is diverse and inclusive. The figures below show how faiths are currently represented. As I am new to the school, I have been unable to locate previous figures when the original determination was granted.

| | 2015 | |
|-----------------------------|--------|-----|
| | Number | % |
| CHRISTIAN | 96 | 20% |
| HINDU | 5 | 1% |
| JEWISH | 5 | 1% |
| MUSLIM | 215 | 44% |
| SIKH | 5 | 1% |
| BAHA'I | | |
| BUDDHIST | 5 | 1% |
| JAIN | 0 | |
| SHINTO | 0 | |
| ZOROASTRIAN | 0 | |
| HUMANIST | 0 | |
| NO RELIGION | 66 | 14% |
| UNCLASSIFIED OR UNSPECIFIED | 92 | 17% |
| OTHER | 6% | 1% |

| 2. Please describe any circumstances relating to the application for a Determination which may have changed since a previous Determination was agreed (if any). | |
|---|-------|
| As a community school, we believe it is important that we share with the children an understanding of religious tolerance and an acceptance that there are many religions and belief systems in our world and each one must be valued and respected. | |
| Our school is diverse and inclusive. Our children and their families are of many religions, including Christian, Muslim, Jewish, Buddhist, Sikh and several other faiths. There are also a number of families o religion or whom are unclassified or have not informed us. | of no |
| Every five years the school applies for a determination which allows us to reflect our population in our assemblies and curriculum; without this the Department for Education would require our assemblies an ethos to be based on Christian beliefs. | nd |
| Before making an application to review a Determination, the Governing Body must have been consulted. | |
| a) How did this take place? | |
| The determination was discussed at the Governing Body Meeting in the Spring Term 2015. The chairs committees have each been consulted and confirmed their wish that renewal be sought. | of |
| views which Governors wished to convey to SACRE | |
| Our daily assembly focus at Primrose Hill is based around giving children a broad experience of SMSC. love the time to come together to talk about key information. We do make use of religious aspects in terms of stories, thoughts and experiences. We aim to create a varied experience for the children as a whole school, as a year group, phases and in class. We will also celebrate our achievements and reinforthe expectations of conduct and behaviour. | |
| Did Governors exercise their right to consult with parents? | |
| Yes. | |

If YES describe the nature and outcome of this consultation

d)

A letter was sent out to parents and carers inviting comments. We had some questions regarding this in the playground, but these were not in opposition, more to enquire further about the process and to support the decision. In addition, the interim Head Teacher led a parent coffee morning and the focus for the discussion was about determination. The parents represented a cross section of the school community and all were in favour of the renewal.

- 4. It is for the Headteacher to decide what form the alternative worship will take, although SACRE should be informed of the proposed arrangements. Please attach:
- a) The school's policy on collective worship
 - b) The school's plan for collective worship indicating: organisational arrangements
- i) themes/topics featured in the collective worship programme this is outlined in the Assembly policy.
- 5. Who will be representing the school at the SACRE meeting when the application for renewal of the Determination is to be considered (if anyone)?

No one.